

College of Education and Health Professions

Educator Preparation Fact Book 2009-2010 Table of Contents for Part VI Candidate Data by Unit and Program

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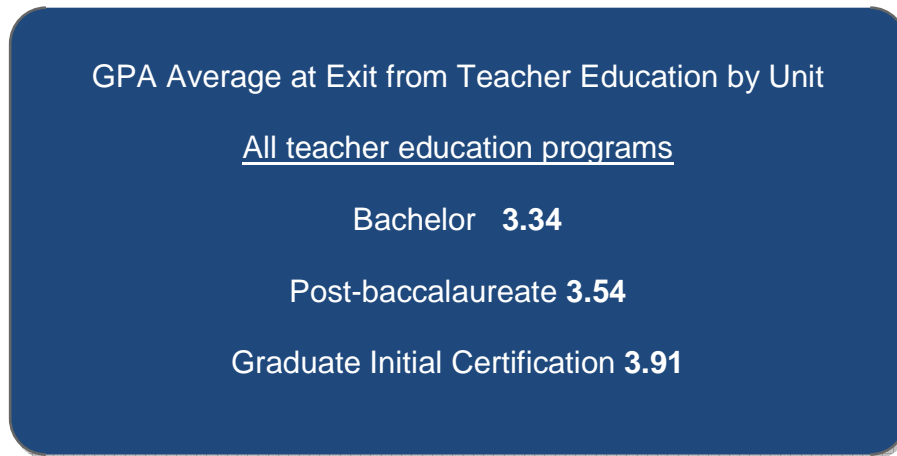
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Data Sources: Preparation Approval Annual Report (PAAR –Data provided by Dr. Carl Wallman, Title II Reporting –National Evaluation Systems, Inc. / Georgia Assessments for Certification of Educator (GACE) and Praxis Pass Rates with State Pass Rates Program Year: 2008-2009, Dr. Deborah Gober, Chair Teacher Education and Interim Associate Dean

GPA Average at Exit from Teacher Education by Unit

Figure 6



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Educator Preparation Programs Assessment
–Initial Program Transition Points

Gate 3: Exit from Initial Program(s)
--GPA, Map, Dispositions, GACE Scores (formerly Praxis II scores)

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Average GPA at Exit from Teacher Education by Program

Table 24

Program Name	Admission GPA
Bachelors	
Art	3.74
Biology	3.16
Early Childhood	3.35
English	3.17
Health and Physical Education	3.10
History	2.97
Mathematics	3.19
Middle Grades	3.38
Music	3.32
Spanish	2.80
Special Education General Curriculum / Reading	3.56
Theatre	3.27

Educator Preparation Programs Assessment
-Initial Program Transition Points

Gate 3: Exit from Initial Program(s)
--GPA, Map, Dispositions, GACE Scores (formerly Praxis II scores)

Average GPA at Exit from Teacher Education by Program

Table 24-A

Program Name	Admission GPA
Post - Baccalaureate	
Art	3.57
Early Childhood	3.14
English	3.77
Health and Physical Education	3.20
History	3.85
Middle Grades	3.78

**Educator Preparation Programs Assessment
--Initial Program Transition Points**

Gate 3: Exit from Initial Program(s)
--GPA, Map, Dispositions, GACE Scores (formerly Praxis II scores)

Average GPA at Exit from Teacher Education by Program

Table 24-B

Program Name	Admission GPA
Graduate Initial Certification (MED and EDS)	
Educational Leadership –This is the only EDS	3.94
Educational Leadership	4.00
Biology	3.79
Early Childhood	4.00
English	3.93
Health and Physical Education	3.75
Middle Grades	3.59
SPED Behavioral Disorders	3.93
Special Education General Curriculum / Reading	3.77
School Counseling	3.82

Educator Preparation Programs Assessment
–Initial Program Transition Points

Gate 3: Exit from Initial Program(s)
--GPA, Map, Dispositions, GACE Scores (formerly Praxis II scores)

MAP Final Evaluation Prior to Student Teaching

Table 25: MAP Exit Evaluation for Student Teaching by Unit

Program Unit	Average MAP Exit Evaluation from Student Teaching by Unit
Teacher Education Education Preparation Unit	
Fall 2009	98% Met or Exceeded Expectations 2% Not Evaluated
Spring 2010	98% Met or Exceeded Expectations 1% Does Not Meet Expectations 1% Not Evaluated
<i>See actual MAP data on the next two pages.</i>	

Educator Preparation Programs Assessment

–Initial Program Transition Points

Gate 3: Exit from Initial Program(s)

--GPA, Map, Dispositions, GACE Scores (formerly Praxis II scores)

MAP Evaluation Report (Unit)
Summary Results at Exit from Student Teaching
Term: Fall 2009

I: Planning and Preparation	1	2	3	4	5	NI
1a: Demonstrates knowledge of content and pedagogy	0(0%)	0(0%)	6(12%)	14(28%)	30(60%)	0(0%)
1b: Demonstrates knowledge of students	0(0%)	0(0%)	4(8%)	13(26%)	33(66%)	0(0%)
1c: Selects instructional goals	0(0%)	0(0%)	9(18%)	14(28%)	27(54%)	0(0%)
1d: Demonstrates knowledge of resources	0(0%)	0(0%)	3(6%)	22(44%)	25(50%)	0(0%)
1e: Designs coherent instruction	0(0%)	0(0%)	8(16%)	12(24%)	30(60%)	0(0%)
1f: Assesses student learning	0(0%)	0(0%)	9(18%)	10(20%)	31(62%)	0(0%)
II: The Classroom Environment						
2a: Creates an environment of respect and rapport	0(0%)	0(0%)	6(12%)	10(20%)	33(66%)	1(2%)
2b: Establishes a culture for learning	0(0%)	0(0%)	7(14%)	14(28%)	28(56%)	1(2%)
2c: Manages classroom procedures	0(0%)	0(0%)	6(12%)	16(32%)	27(54%)	1(2%)
2d: Manages student behavior	0(0%)	0(0%)	7(14%)	18(36%)	25(50%)	0(0%)
2e: Organizes physical space	0(0%)	0(0%)	6(12%)	17(34%)	25(50%)	2(4%)
III: Instruction						
3a: Communicates clearly and accurately	0(0%)	0(0%)	7(14%)	12(24%)	30(60%)	1(2%)
3b: Uses questions and discussion techniques to enhance student learning	0(0%)	0(0%)	7(14%)	10(20%)	33(66%)	0(0%)
3c: Engages students in learning	0(0%)	0(0%)	7(14%)	13(26%)	29(58%)	1(2%)
3d: Provides feedback to students	0(0%)	0(0%)	7(14%)	12(24%)	30(60%)	1(2%)
3e: Demonstrates flexibility and responsiveness	0(0%)	0(0%)	7(14%)	10(20%)	32(64%)	1(2%)
IV: Professional Responsibilities						
4a: Reflects on teaching	0(0%)	0(0%)	8(16%)	8(16%)	34(68%)	0(0%)
4b: Maintains accurate records	0(0%)	0(0%)	7(14%)	10(20%)	33(66%)	0(0%)
4c: Communicates with families	0(0%)	0(0%)	9(18%)	10(20%)	24(48%)	7(14%)
4d: Contributes to school and district	0(0%)	0(0%)	6(12%)	13(26%)	30(60%)	1(2%)
4e: Grows and develops professionally	0(0%)	0(0%)	4(8%)	11(22%)	35(70%)	0(0%)
4f: Shows professionalism	0(0%)	0(0%)	6(12%)	8(16%)	35(70%)	1(2%)
Aggregate percentage:	0%	0%	13%	25%	60%	2%

1 - Below Expectations 3 - Meets Expectations 5 - Exceeds Expectations
98% Met or Exceeded Expectations / 2% NI

MAP Evaluation Report (Unit)
Summary Results at Exit from Student Teaching
Term: Spring 2010

I: Planning and Preparation	1	2	3	4	5	NI
1a: Demonstrates knowledge of content and pedagogy	0(0%)	1(1%)	16(16%)	32(32%)	52(51%)	0(0%)
1b: Demonstrates knowledge of students	0(0%)	0(0%)	10(10%)	46(46%)	45(45%)	0(0%)
1c: Selects instructional goals	0(0%)	0(0%)	16(16%)	40(40%)	45(45%)	0(0%)
1d: Demonstrates knowledge of resources	0(0%)	1(1%)	10(10%)	40(40%)	50(50%)	0(0%)
1e: Designs coherent instruction	0(0%)	1(1%)	9(9%)	38(38%)	53(52%)	0(0%)
1f: Assesses student learning	0(0%)	1(1%)	16(16%)	44(44%)	40(40%)	0(0%)
II: The Classroom Environment						
2a: Creates an environment of respect and rapport	0(0%)	2(2%)	11(11%)	38(38%)	49(49%)	1(1%)
2b: Establishes a culture for learning	0(0%)	2(2%)	11(11%)	41(41%)	46(46%)	1(1%)
2c: Manages classroom procedures	0(0%)	2(2%)	10(10%)	39(39%)	49(49%)	1(1%)
2d: Manages student behavior	0(0%)	2(2%)	13(13%)	44(44%)	42(42%)	0(0%)
2e: Organizes physical space	0(0%)	2(2%)	11(11%)	42(42%)	45(45%)	1(1%)
III: Instruction						
3a: Communicates clearly and accurately	0(0%)	2(2%)	11(11%)	35(35%)	52(51%)	1(1%)
3b: Uses questions and discussion techniques to enhance student learning	0(0%)	2(2%)	13(13%)	34(34%)	51(50%)	1(1%)
3c: Engages students in learning	0(0%)	2(2%)	11(11%)	41(41%)	45(45%)	2(2%)
3d: Provides feedback to students	0(0%)	2(2%)	16(16%)	32(32%)	50(50%)	1(1%)
3e: Demonstrates flexibility and responsiveness	0(0%)	2(2%)	12(12%)	37(37%)	49(49%)	1(1%)
IV: Professional Responsibilities						
4a: Reflects on teaching	0(0%)	1(1%)	17(17%)	31(31%)	50(50%)	2(2%)
4b: Maintains accurate records	0(0%)	1(1%)	17(17%)	29(29%)	52(51%)	2(2%)
4c: Communicates with families	0(0%)	1(1%)	20(20%)	47(47%)	23(23%)	10(10%)
4d: Contributes to school and district	0(0%)	2(2%)	11(11%)	50(50%)	33(33%)	5(5%)
4e: Grows and develops professionally	0(0%)	2(2%)	12(12%)	31(31%)	54(53%)	2(2%)
4f: Shows professionalism	0(0%)	1(1%)	12(12%)	23(23%)	63(62%)	2(2%)
Aggregate percentage:	0%	1%	13%	38%	47%	1%

1 - Below Expectations 3 - Meets Expectations 5 - Exceeds Expectations
98% Met or Exceeded Expectations / 1% Does Not Meet Expectations / 1% NI

GPA, Grades in Content Area Courses, Map, and Dispositions

MAP Exit Evaluation from Student Teaching

Table 26: MAP Exit Evaluation by Item from Student Teaching by Program

Program Name	MAP Exit Evaluation from Student Teaching by Program
At this time the exit MAP data [for student teaching] by program are not available.	N/A

Educator Preparation Programs Assessment

-Initial Program Transition Points

Gate 3: Exit from Initial Program(s)

--GPA, Map, Dispositions, GACE Scores (formerly Praxis II scores)

GPA, Grades in Content Area Courses, Map, and Dispositions

Disposition MAP Exit Evaluation from Student Teaching

Table 27: Dispositions Exit Evaluation by Item from Student Teaching by Unit

Program Name	Disposition Exit Evaluation from Student Teaching By Unit
Teacher Education Education Preparation Unit	
Fall 2009	99% Met or Exceeded Expectations
Spring 2010 <i>See actual dispositions data on the next two pages.</i>	99% Met or Exceeded Expectations

Educator Preparation Programs Assessment Plan
-Initial Program Transition Points

Gate 3: Exit from Initial Program(s)
--GPA, Map, Dispositions, GACE Scores (formerly Praxis II scores)

Dispositions Evaluation Report (Unit)
Summary Results at Exit from Student Teaching
Term: Fall 2009

Disposition	1	2	3	4	5	NI
Reflects sound judgment and moral reasoning, especially in relating to and safe-guarding students	0(0%)	0(0%)	111(51%)	57(26%)	50(23%)	0(0%)
Interacts appropriately and positively with others	0(0%)	0(0%)	95(44%)	64(29%)	59(27%)	0(0%)
Treats others with courtesy, respect, and open-mindedness	0(0%)	0(0%)	90(41%)	69(32%)	59(27%)	0(0%)
Displays the ability to work with diverse individuals	0(0%)	0(0%)	115(53%)	48(22%)	55(25%)	0(0%)
Displays maturity and independence by following appropriate protocol when seeking solutions to problems	0(0%)	0(0%)	111(51%)	56(26%)	51(23%)	0(0%)
Accepts and uses constructive criticism (feedback)	0(0%)	0(0%)	90(41%)	68(31%)	60(28%)	0(0%)
Demonstrates enthusiasm, confidence, and initiative	0(0%)	1(0%)	102(47%)	65(30%)	50(23%)	0(0%)
Demonstrates appropriate self-monitoring and control of emotions and behavior	0(0%)	0(0%)	108(50%)	54(25%)	56(26%)	0(0%)
Demonstrates appropriate professional appearance and uses appropriate hygiene	0(0%)	0(0%)	104(48%)	40(18%)	74(34%)	0(0%)
Maintains confidentiality of records, correspondence, and conversation	0(0%)	0(0%)	108(50%)	52(24%)	47(22%)	0(0%)
Prepares thoroughly and consistently	0(0%)	4(2%)	103(47%)	59(27%)	52(24%)	0(0%)
Meets deadlines	0(0%)	7(3%)	102(47%)	57(26%)	51(23%)	0(0%)
Exhibits a strict code of honesty related to tests and assignments	0(0%)	0(0%)	108(50%)	49(22%)	55(25%)	0(0%)
Aggregate percentage:	0%	0%	48%	26%	25%	0%

1 - Below Expectations 3 - Meets Expectations 5 - Exceeds Expectations
99% Met or Exceeded Expectations

Dispositions Evaluation Report (Unit)

Summary Results at Exit from Student Teaching Term: Spring 2010

Disposition	1	2	3	4	5	NI
Reflects sound judgment and moral reasoning, especially in relating to and safe-guarding students	0(0%)	0(0%)	10(10%)	29(28%)	65(63%)	0(0%)
Interacts appropriately and positively with others	0(0%)	0(0%)	12(12%)	27(26%)	65(63%)	0(0%)
Treats others with courtesy, respect, and open-mindedness	0(0%)	0(0%)	8(8%)	26(25%)	70(67%)	0(0%)
Displays the ability to work with diverse individuals	0(0%)	1(1%)	6(6%)	30(29%)	67(64%)	0(0%)
Displays maturity and independence by following appropriate protocol when seeking solutions to problems	0(0%)	0(0%)	16(15%)	25(24%)	63(61%)	0(0%)
Accepts and uses constructive criticism (feedback)	0(0%)	1(1%)	7(7%)	33(32%)	63(61%)	0(0%)
Demonstrates enthusiasm, confidence, and initiative	0(0%)	1(1%)	11(11%)	33(32%)	59(57%)	0(0%)
Demonstrates appropriate self-monitoring and control of emotions and behavior	0(0%)	0(0%)	12(12%)	28(27%)	64(62%)	0(0%)
Demonstrates appropriate professional appearance and uses appropriate hygiene	0(0%)	0(0%)	5(5%)	24(23%)	75(72%)	0(0%)
Maintains confidentiality of records, correspondence, and conversation	0(0%)	0(0%)	14(13%)	23(22%)	58(56%)	0(0%)
Prepares thoroughly and consistently	0(0%)	1(1%)	12(12%)	31(30%)	60(58%)	0(0%)
Meets deadlines	0(0%)	1(1%)	17(16%)	25(24%)	61(59%)	0(0%)
Exhibits a strict code of honesty related to tests and assignments	0(0%)	0(0%)	6(6%)	26(25%)	63(61%)	0(0%)
Aggregate percentage:	0%	0%	10%	27%	62%	0%

1 - Below Expectations 3 - Meets Expectations 5 - Exceeds Expectations
99% Met or Exceeded Expectations

GPA, Grades in Content Area Courses, Map, and Dispositions

Disposition Exit Evaluation from Student Teaching

Table 28: Disposition Exit Evaluation by Item from Student Teaching by Program

Program Name	Disposition Exit Evaluation from Student Teaching by Program
At this time the exit disposition data [for student teaching] by program are not available.	N/A

Educator Preparation Programs Assessment
–Initial Program Transition Points

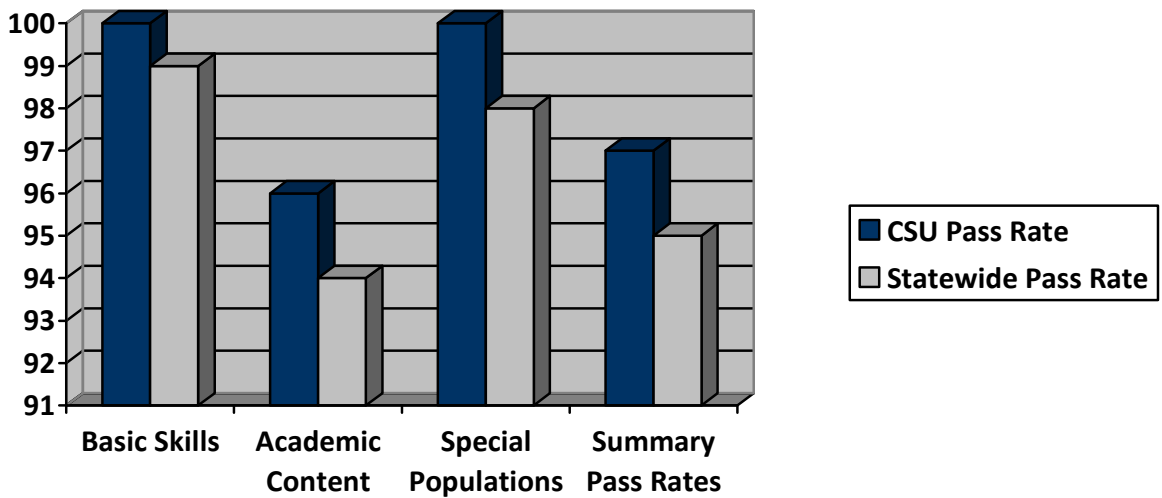
Gate 3: Exit from Initial Program(s)
--GPA, Map, Dispositions, GACE Scores (formerly Praxis II scores)

Georgia Assessment of Certification of Educator (GACE)

Figure 7: GACE / Praxis Academic Content Areas and Statewide Pass Rates

Title II Reporting –Evaluation Systems
Georgia Assessment for Certification of Educator
GACE and Praxis Pass Rates with State Pass Rates
Program Year: 2008-2009

3/23/10 Process Date



Basic Skills

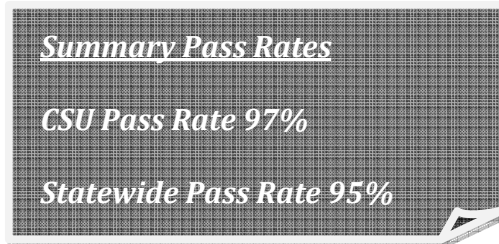
CSU Pass Rate 100%
Statewide Pass Rate 99%

Academic Content

CSU Pass Rate 96%
Statewide Pass Rate 94%

Special Populations

CSU Pass Rate 100%
Statewide Pass Rate 98%



COEHP Educator Preparation Fact Book

Georgia Assessment of Certification of Educator (GACE)

Table 29: Basic Skills and Statewide Pass Rates

GACE and Praxis Pass Rates with State Pass Rates
Program Year: 2008-2009

The College of Education scored an aggregate pass rate of 100% in the Basic Skills category; thus, exceeding the statewide pass rate of 99%

Test Field/Category	Columbus State University			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
200 GACE Reading	61	61	100%	100%
201 GACE Mathematics	61	61	100%	100%
202 GACE Writing	61	61	100%	100%
0710 - Praxis Reading	1	--	--	95%
0730 - Praxis Mathematics	1	--	--	98%
0720 - Praxis Writing	1	--	--	96%
888 - Praxis PPST Composite	2	--	--	100%
5710 - Praxis CBT Reading	10	10	100%	96%
5730 - Praxis CBT Mathematics	10	10	100%	94%
5720 - Praxis CBT Writing	10	10	100%	96%
777 - Praxis CBT Composite	15	15	100%	100%
999 - Praxis Overall Composite	2	--	--	100%
Aggregate	91	91	100%	99%

Georgia Assessment of Certification of Educator (GACE)
Table 30: Academic Content Areas with Statewide Pass Rates

GACE and Praxis Pass Rates with State Pass Rates
Program Year: 2008-2009

The College of Education scored an aggregate pass rate of 96% in the Academic Content Area category; thus, exceeding the statewide pass rate of 94%.

Test Field/Category	Columbus State University			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Academic Content Areas				
109 Art Education: Test I GACE	3	--	--	97%
110 Art Education: Test II GACE	3	--	--	92%
026 Biology: Test I GACE	1	--	--	96%
027 Biology: Test II GACE	1	--	--	94%
001 Early Childhood Education: Test I GACE	81	78	96%	93%
002 Early Childhood Education: Test II GACE	81	77	95%	95%
020 English: Test I GACE	10	10	100%	99%
021 English: Test II GACE	10	10	100%	98%
034 History: Test I GACE	6	--	--	94%
035 History: Test II GACE	6	--	--	95%
0061 Math: Content Praxis	2	--	--	100%
0063 Math: Proofs, Models, Probs Praxis	1	--	--	100%
022 Mathematics: Test I GACE	4	--	--	99%
023 Mathematics: Test II GACE	4	--	--	99%
011 Middle Grades Language Arts GACE	12	12	100%	98%
013 Middle Grades Mathematics GACE	7	--	--	93%
014 Middle Grades Science GACE	5	--	--	97%
015 Middle Grades Social Science GACE	9	--	--	90%
0049 Middle School Eng Lang Arts Praxis	1	--	--	100%
0069 Middle School Mathematics Praxis	1	--	--	100%
0439 Middle School Science Praxis	1	--	--	94%
111 Music: Test I GACE	11	11	100%	99%
112 Music: Test II GACE	11	11	100%	99%
024 Science: Test I GACE	1	--	--	100%
025 Science: Test II GACE	1	--	--	100%
141 Spanish: Test I GACE	1	--	--	98%
142 Spanish: Test II GACE	1	--	--	100%
Aggregate	142	136	96%	94%

Georgia Assessment of Certification of Educator (GACE)

Table 31: Teaching Special Populations with Statewide Pass Rates

GACE and Praxis Pass Rates with State Pass Rates
Program Year: 2008-2009

The College of Education scored an aggregate pass rate of 100% in the Teaching Special Populations category; thus, exceeding the statewide pass rate of 98%.

Test Field/Category	Columbus State University			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Teaching Special Populations				
0353 Ed. of Excep Students: Cont Praxis	1	--	--	100%
081 Spec Ed General Curriculum: Test I GACE	21	21	100%	100%
082 Spec Ed General Curriculum: Test II GACE	21	21	100%	99%
Aggregate	22	22	100%	98%

Educator Preparation Programs Assessment Plan
–Initial Program Transition Points

Gate 3: Exit from Initial Program(s)

--GPA, Map, Dispositions, GACE Scores (formerly Praxis II scores)