

2008-2009 GMAP Annual Evaluation Summary and Graduate Dispositions

Observation Report of Graduate Students (GMAP)

The number of graduate students who were evaluated totaled 94. All students met or exceeded expectations (100%).

Table 20

Proposition 1: Commitment to students and learning	Below expectations	Meets expectations	Exceeds expectations	Not observed
a. Recognizes individual differences in students and adjusts teaching	0 <i>0%</i>	13 <i>14%</i>	81 <i>86%</i>	0 <i>0%</i>
b: Treats all students equitably	0 <i>0%</i>	11 <i>12%</i>	50 <i>53%</i>	33 <i>35%</i>
c: Designs lesson to match student abilities and foster interest	0 <i>0%</i>	13 <i>14%</i>	81 <i>86%</i>	0 <i>0%</i>
d: Provides evidence of teaching to develop multiple domains	0 <i>0%</i>	13 <i>14%</i>	81 <i>86%</i>	0 <i>0%</i>
e: Understands how students develop and learn	0 <i>0%</i>	13 <i>14%</i>	81 <i>86%</i>	0 <i>0%</i>
Proposition 2: Knowledge of subjects and how to teach them	Below expectations	Meets expectations	Exceeds expectations	Not observed
a: Demonstrates depth of knowledge of subject matter	0 <i>0%</i>	13 <i>14%</i>	81 <i>86%</i>	0 <i>0%</i>
b: Presents lesson & content so that students learn in a variety of ways	0 <i>0%</i>	13 <i>14%</i>	81 <i>86%</i>	0 <i>0%</i>
c: Links content, when appropriate, to other disciplines	0 <i>0%</i>	9 <i>10%</i>	83 <i>88%</i>	2 <i>2%</i>
Proposition 3: Managing and monitoring student learning	Below expectations	Meets expectations	Exceeds expectations	Not observed
a. Clearly articulates goals for students	0 <i>0%</i>	13 <i>14%</i>	81 <i>86%</i>	0 <i>0%</i>
b. Uses multiple methods/strategies to meet goals	0 <i>0%</i>	12 <i>13%</i>	81 <i>86%</i>	1 <i>1%</i>
c: Motivates students to be engaged in learning	0 <i>0%</i>	10 <i>11%</i>	83 <i>88%</i>	1 <i>1%</i>
d: Creates an effective learning environment	0 <i>0%</i>	12 <i>13%</i>	58 <i>62%</i>	24 <i>26%</i>
e: Regularly assesses student progress	0 <i>0%</i>	11 <i>12%</i>	82 <i>87%</i>	1 <i>1%</i>

Proposition 4: Thinking systematically about practice	Below expectations	Meets expectations	Exceeds expectations	Not observed
a. Reflects on practice and makes difficult choices	0 0%	13 14%	76 81%	5 5%
b. Seeks the advice of others to improve practice	0 0%	10 11%	80 85%	4 4%
c. Uses research and scholarship to improve practice	0 0%	12 13%	78 83%	4 4%
Proposition 5: Membership in learning communities	Below expectations	Meets expectations	Exceeds expectations	Not observed
a: Collaborates with other professionals	0 0%	12 13%	78 83%	4 4%
b: Collaborates with parents	0 0%	2 2%	37 39%	55 59%
c: Uses community resources	0 0%	7 7%	41 44%	46 49%

Total Number evaluated: 94

**2008-2009 Graduate Dispositions Annual Evaluation Summary
Observation Report of Graduate Students**

The number of graduate students who were evaluated totaled 71. More than 97% of the students observed met or exceeded expectations.

Table 21

DISPOSITION	Below Expectations	Meets Expectations	Exemplary	N/A
Displays maturity when seeking solutions to problems and implementing suggestions (Professionalism)	0 0%	31 44%	40 56%	0 0%
Demonstrates professional responsibility in carrying out his/her assigned duties (Professionalism)	2 3%	30 42%	39 55%	0 0%
Demonstrates acceptable professional appearance and maintains appropriate cleanliness (Professionalism)	0 0%	27 38%	44 62%	0 0%
Reflects sound judgment and appropriate self-control, especially in relating to and safe-guarding students (Professionalism, Teaching)	0 0%	25 35%	46 65%	0 0%
Interacts appropriately and positively with others, while appreciating and valuing human diversity (Professionalism, Teaching)	0 0%	25 35%	46 65%	0 0%
Demonstrates the belief that all students can learn (Professionalism, Teaching)	0 0%	25 35%	46 65%	0 0%
Displays enthusiasm for the discipline(s) he or she teaches and understands the importance of developing relevant connections to everyday life (Professionalism, Scholarship)	0 0%	24 34%	47 66%	0 0%
Demonstrates interest and involvement in professional organizations (Professionalism, Scholarship)	0 0%	29 41%	36 51%	6 8%
Demonstrates a belief in the value of using research-based strategies in teaching (Professionalism, Teaching, Scholarship)	0 0%	34 48%	37 52%	0 0%
Engages in reflections and self assessment and demonstrates a commitment to life long learning (Professionalism, Teaching, Scholarship)	0 0%	25 35%	45 63%	1 1%

Total Number evaluated: 71