

Summary of Major Unit Accomplishments

Major Accomplishments

2008-2009

Major accomplishments in the College of Education during the 2008-2009 academic year include:

- Submitted the first proposal for a doctoral program to the Board of Regents and the Southern Association of Colleges and Schools. The program is in Curriculum and Leadership. **APPROVED AUGUST 2009!**
- More than 60 percent of the region's teachers are graduates of CSU's College of Education.
- The College of Education is nationally accredited by the National Council for the Accreditation of Teacher Education (NCATE). Only 58 percent of the nation's teacher preparation institutions can claim this distinction, and NCATE accredited institutions produce two-thirds of the nation's new teacher graduates annually.
- Seven of the last 10 Muscogee County Teachers of the Year are College of Education graduates.
- The Chaplain's Program (Community Counseling) was recognized as the Columbus State University nominee for the Regent's Program Award.
- The CSU Internet Math Contests (www.colstate.edu/mathcontest) received more than 7,000,000 hits this year with participants from 236 different countries across the globe. The site is listed number one on Google for math contests.
- Obtained external funding from grants and contracts totaling \$664,413 in FY 08, which represents 49% of the external funding received by the university.
- Increased the number of graduate students enrolled in teacher preparation, counseling, and educational leadership programs to 520 in Fall 08, an increase of 26 students (5.3%) over Fall 07.
- In the second year using the Georgia Assessments for the Certification of Educators (GACE), COE candidates attained a combined pass rate of 96% on tests of content knowledge.
- Continued to develop the College of Education Endowment with private contributions used to meet critical needs, opportunities, and creative initiatives inside and outside the college. Examples include student scholarships, academic programs, faculty and staff development, educational outreach programs, special

initiatives, and equipment acquisition. Contributions to date have totaled more than \$276,000.

- Coordinated the second College of Education Annual Fund Drive to raise private unrestricted funds to allow the college to address challenges as they arise and seize dynamic opportunities that impact students, faculty, and staff, as well as K-12 teachers and children in the region. Contributions this year doubled last year's annual fund drive to exceed \$15,000.
- Utilized the Studio 212 Media Production Lab to develop 41 faculty recorded interviews, 7 DVDs used for professional conferences, and 30+ video projects for COE classroom viewing by students, including a complete online video-based graduate course. Samples are located at <http://coe.colstate.edu/video/index.asp>.
- Continued to enhance online resources for students, including the online graduate orientation web site <http://coe.colstate.edu/gradstudies/orient.asp> and online Partner School Network orientations for teacher, leader, and counselor candidates http://psn.colstate.edu/partner_schools.asp.
- Continued strengthening assessments and procedures, leading to more informed decision-making (planning, developing, evaluating, and revising programs; monitoring, analyzing, and evaluating student learning outcomes; revising admission criteria). Examples of data collected and analyzed include: GACE content scores, MAP and GMAP (teaching) evaluations, dispositions evaluations, GPA's, advising surveys, student evaluations of field placements, cooperating teachers evaluations of candidates in field experiences and student teaching, employer surveys, and graduate surveys.
- Continued to improve communication with alumni, schools, and community through, for example, COE newsletter, updated websites including videos, and the dean's visits to P-12 schools.
- Successfully developed and launched three major online degree programs through Georgia On My Line: the M.Ed. in Accomplished Teaching, M.Ed. in Educational Leadership, and MAT in Secondary Math and Science.
- Developed and implemented the following MAT in Teaching programs: Early Childhood Education, Health & Physical Education, Middle Grades Education, School Library Media, Secondary Education: English/Language Arts, Secondary Education: Mathematics, Secondary Education: Social Science-History, Secondary Education-Science, and Special Education-General Curriculum.
- Purchased and installed eight new ActivBoards and has ordered three additional boards so that all classrooms in Jordan Hall and the Lumpkin Center will now be equipped with this technology.

- Redesigned a more active marketing and recruiting strategy for the Office of COE Graduate Studies, including the development of a database to follow up with potential students. A review of the database for the first 6 months of this initiative shows that approximately 85% of graduate inquiries to the College of Education Office of Graduate Studies have applied for admission to programs in the COE.
- Concluded a successful visit and review of counseling programs by the CACREP accreditation visitation team.
- Implemented a new project, funded by a technology grant and COE funds, to develop a specialized classroom with the capability to record classroom presentations and edit/video stream in real time in conjunction with a fully operational video/technology studio.
- Established a remote education site at West Point, Georgia where courses for the Ed.S. in Educational Leadership and Ed.S. Foundations courses are offered.
- Faculty from the College of Education made 56 presentations at state, regional, national, and international conferences and successfully published 10 books and more than 30 articles in state, regional, national, and international journals.

Strengths/Attributes of the College of Education

- Strong academic preparation, as evidenced by a combined pass rate of 96% on the GACE content exams and the recognition of graduates for their excellence (e.g., teachers of the year, outstanding alumni)
- Collaborative relationships with P-12 schools, as evidenced by the Partner School Network's work with designated schools in the Muscogee County, Harris County, and Ft. Benning school districts
- Outreach programs that provide services and educational enrichment to the region through the Center for Quality Teaching and Learning, Columbus Regional Mathematics Collaborative, and CSU Coca Cola Space Science Center.
- Faculty remain current in educational practice in part through extensive involvement with students, teachers, and leaders in P-12 schools
- Excellent undergraduate and graduate student services provided through the college
- Innovative programming and outreach, as evidenced by the annual Kids 2 College program and the new "If I Had A Hammer" initiative.

- Use of technology to enhance teaching and learning. Faculty were provided more than 25 professional development seminars by CSU instructional Technology staff and the COE's Center for Quality Teaching and Learning.
- Use of external funding sources to support programs (grant funding, COE Annual Fund, COE Endowment)
- Graduate education, with College of Education programs comprising 80% of the university's graduate programs and COE enrollment comprising approximately 46.6% of the university's graduate enrollment.