

The College of Education Strategic Plan 2013

Columbus State University is a four-year public university with approximately 7600 students located in Columbus, GA on the border of Georgia and Alabama. The College of Education is nationally accredited by the National Council for Accreditation of Teacher Education with all programs recognized by the Georgia Professional Standards Commission. The College has an enrollment of 1593 students, and prepares teachers and professionals within 15 undergraduate and 22 graduate programs.

CSU recently completed a \$100 Million capital campaign which has led to the completion of a 100,000 sq. ft Art and Theatre complex and new dormitory facility in downtown Columbus. Four major educational outreach centers for the region and the state report to the College of Education: Coca-Cola Space Science Center, Center for Quality Teaching and Learning, West Georgia Child Care Resource and Referral Agency, and the Columbus Regional Mathematics Collaborative.

Vision Statement

The vision of the College of Education is to prepare highly qualified teachers, counselors, and leaders who possess the knowledge, skills, and dispositions needed to improve student learning at the P-12 level.

Mission Statement

The mission of the College of Education is congruent with and complements that of Columbus State University. The College of Education has adopted the guiding principle, Creating Opportunities for Excellence, to support its mission...to achieve excellence by guiding individuals as they develop the proficiency, expertise, and leadership consistent with their professional roles. By creating opportunities for excellence, the College of Education prepares highly qualified teachers, counselors and leaders who promote high levels of learning for all P-12 students by demonstrating excellence in teaching, scholarship, and professionalism. Teachers, counselors, and leaders continually acquire, integrate, refine, and model these qualities as they develop proficiency, expertise, and leadership. Ultimately, the professional educator believes in the transforming role of education in human lives and strives to improve the learning of all students. The College of Education also prepares highly qualified professionals in exercise science and community counseling. COE faculty guide individuals in this developmental process.

	1997	2002	2007	2008
COE Undergraduate Programs	13	12	16	16
CSU Undergraduate Programs	44	45	44	44
COE Graduate Programs	28	23	26	28
CSU Graduate Programs	36	32	32	34
COE Undergraduate students	738	968 (+31%)	1054 (+9%)	1138 8-7-08
COE Graduate Students	300	477 (+59%)	539 (+13%)	456 8-7-08
Total Students Enrolled in COE	1038	1445 (+39%)	1593 (+10%)	1594 8-7-08
CSU Undergraduate Students	4,584	5,319	6519	
CSU Graduate Students	821	931	1062	
Total Students Enrolled at CSU	5,405	6,250	7581	
COE Budget	\$2,412,477	\$3,267,753	\$3,950,000	\$4,778,117
CSU Budget	\$47,314,068	\$61,341,828	\$53,000,000	
COE Full-Time Faculty	37	38	40	40
CSU Full-Time Faculty	221	218	277	277

GOALS 2013

Academic Programs

The College of Education significantly contributes to the academic mission of the university by providing 76% (22) of all graduate programs (29) within the university and 36% (16 out of 44) of all undergraduate programs. As the campus leader in graduate education, the College of Education is seeking its first doctoral program in the area of school improvement. There is currently no doctoral degree offered in education in CSU's regional area within the state of Georgia.

As a P-12 educational leader for the region, the College of Education seeks to:

1. Obtain a Doctorate in Education.

A Letter of Intent has been sent to the Board of Regents to permission to submit a full proposal for a Ph. D. in Curriculum and Leadership.

2. Exceed the Georgia Assessment of Certified Educators examination pass rate for all certification areas.

GACE Basic Skills

The College of Education scored an aggregate pass rate of 96% in the Basic Skills category; thus, achieving the statewide pass rate of 96%.

Early Childhood Education

The College of Education scored an aggregate pass rate of 99% in the Academic Content Area for Early Childhood Education; thus, exceeding the statewide pass rate of 98%.

Health and Physical Education

The College of Education scored an aggregate pass rate of 100% in the Academic Content Area for Health and Physical Education; thus, exceeding the statewide pass rate of 99%.

3. Obtain a Master's degree in Exercise Science.

No proposal has been developed as of Fall 2008.

4. Achieve outstanding ratings (4) on all indicators of the Regent's Principles and Actions for teachers, counselors, and leaders.

COE Counseling programs achieved outstanding ratings (4) on all indicators for 2007 – 2008. Regent's principles and actions ratings were not required for other programs in 2007 – 2008.

5. Expand or add new programs to address the needs in the region

The College of Education received BOR and PSC approval for a new M. Ed. in School Library Media.

The College of Education received BOR and PSC approval for the P-5 Science Endorsement for Early Childhood Teachers.

The College of Education has developed a new Online Master’s of Arts Degree in Mathematics and Science Education for candidates that currently have a bachelor’s degree and are seeking teacher certification in mathematics or science education. The program is a collaborative degree with Georgia Southern University, Kennesaw State University, University of West Georgia, and Valdosta State University offered through Georgia On My Line. The goal is to increase the number of quality math and science teachers for the state of Georgia. A full proposal has been submitted to the Board of Regents.

People

As a leader in graduate education at CSU, the College of Education graduate student enrollment in 2007 was at an all time high of 531 students which is 50% of the 1062 total graduate population at the university. The College of Education has streamlined admission criteria, program accessibility and developed an active recruitment strategy to provide quality programs for educators in the region. Graduate enrollment has increased by 80% since 1997. With continued growth, the College of Education anticipates an enrollment of 800 students by 2013.

Undergraduate enrollment in the College of Education has grown to more than 1000 students in 2007 which is a 43% increase since 1997.

While the student enrollment in the College of Education has dramatically increased, the number of full-time faculty has not. Since 1997, the number of faculty has increased by one position (37 to 40 or 8%), while the university as a whole has increased the number of faculty from 221 in 1997 to 277 in 2007 which is a 20% increase.

As a P-12 educational leader for the region, the College of Education seeks to:

1. Increase the number of qualified faculty.

	Fall 2006	Fall 2007	Fall 2008
Total Full-Time Faculty	41	40	40
Tenure-track Faculty	32	31	31
Tenured Faculty	18	20	19

2. Increase the number of full and part-time advisors in the College of Education Student Advising and Field Experiences (SAFE) office.

	Fall 2006	Fall 2007	Fall 2008
Full-Time Advisors			
Part-time Advisors	3		
Part-time Faculty Advisors	1		

The Safe Office had one part time faculty member, one full time faculty member and three additional part time advisors for 2007-2008.

3. Increase the number of candidates enrolled in initial teacher certification programs in the following areas: Special Education, Mathematics Education, Science Education, Middle Grade Mathematics, Middle Grades Science, English Education, History Education, and Foreign Language Education.

	Fall 2006 Number Enrolled	Fall 2007 Number Enrolled	Fall 2008 Number Enrolled
Special Education	51	61	
Secondary Mathematics	53	43	
Secondary Science	25	28	
Middle Grades	79	99	
Secondary English	79	65	
Secondary History	103	91	
Foreign Language Education	31	28	
Total number of minority candidates enrolled in teacher education programs	416	422	
Total number of candidates enrolled in teacher education programs	1193	1199	

4. Increase the number of graduates recommended for certification especially in the following areas: Special Education, Mathematics Education, Science Education, Middle Grade Mathematics, Middle Grades Science, English Education, History Education, and Foreign Language Education.
(**Summer 06 – Fall 06 – Spring 07 = 2006 - 2007**)

	2006-2007 # recommended for certification	2007-2008 # recommended for certification
Special Education	15	20
Secondary Mathematics	6	5
Secondary Science	6	6
Middle Grades	Math – 10 Science – 5 Math/Science - 4	Math – 3 Science – 2 Math/Science - 8
Secondary English	13	16
Secondary History	12	15
Foreign Language Education	0	3
Total minority candidates recommended for certification	Black = 56 Hispanics = 3 Asians = 2 Multi-race = 4	Black = 44 Hispanics = 3 Asians = 2 Multi-race = 5
Total candidates recommended for certification	290	289

5. Increase the number of candidates admitted to the Teacher Education Program.

Summer 2006	44	Summer 2007	39
Fall 2006	72	Fall 2007	117
Spring 2007	93	Spring 2008	90
Total 2006-2007	209	Total 2007-2008	246

6. Increase the number of graduate students enrolled in the College of Education.

Fall 2006	358
Fall 2007	530
Fall 2008	456 as of 8-4-08

7. Increase the number of graduate assistantships in the College of Education and include two new graduate assistants to serve as technology assistants for faculty, staff, and students.

2006-2007 Graduate Assistantships

	Fall	Spring	Summer	Total
Teacher Education	9	4	3	16
CELPS	2	2	2	6
Dean's Office	1	1	2	4
Total	12	7	7	26

2007-2008 Graduate Assistantships

	Fall	Spring	Summer	Total
Teacher Education				
CELPS	2	2	2	6
Dean's Office	3	2	2	7
Total				

Finance

In 1997, the College of Education had no endowed scholarships or faculty chairs. By 2007, the College of Education secured two endowed faculty chairs and more than 10 endowed scholarships.

In 2007, the College of Education began its first unrestricted endowment for benefit of the College. The endowment began in summer 2007 with gifts of \$5,000 or greater.

In Fall 2007, the College of Education will conduct its first annual fund (Friends of the College of Education) to raise unrestricted funds support faculty recruitment and development, program development, enhanced faculty and student instructional technology, and dynamic community educational programs.

As a P-12 educational leader for the region, the College of Education seeks to:

1. Achieve a \$2,000,000 College of Education Endowment supported by the Education Order which is funded by gifts of \$5,000 or greater.

Year	Amount
2006 – 2007	\$0.00
2007 - 2008	\$38,000

2. Achieve a \$10,000,000 gift to name the College of Education.

The College of Education has not received a gift to name the College of Education

3. Achieve a \$25,000 annual fund for the College of Education.

Year	Amount
2006 – 2007	\$0.00
2007 - 2008	\$4,985

4. Achieve a membership of 500 for the “Friends” of the College of Education.

Year	Number of Friends
2006 – 2007	0
2007 - 2008	55

5. Increase funds available for faculty professional development.

Year	Teacher Education	CELPS	Capital Funds	Total
2006 – 2007	\$13,392	\$10,080	\$13,000	\$36,472
2007 - 2008		\$2,998	\$15,000	

6. Increase funds available for student professional development.

Year	Teacher Education	CELPS	Capital Funds	Total
2006 – 2007	\$4,954	\$760	\$5,845	\$11,558
2007 - 2008		\$1182	\$7,120	

7. Increase external funding from grants and contracts.

	2006 -2007	2007 - 2008	Difference
College of Education	\$1,137,525	\$1,468,566	+29%
Columbus State University	\$1,422,270	\$2,577,916	+81%

The College of Education increased external funding by 29% in 2007 – 2008. External funding in the COE was 57% of all external funding at CSU in 2007 – 2008.

Facilities

As a P-12 educational leader for the region, the College of Education seeks to:

1. Outfit all classrooms in Jordan Hall and Lumpkin Center with state of the art instructional technology including an instruction computer, projection system, audio system, document camera, and smartboard technology.

Type of Technology	2006	2007	2008
# Student Computers	124	157	157
Instructor Workstations	18	18	18
Networked Printers	16	17	17
Data Projectors	17	18	18
Sound Systems	6	7	15
Document Cameras	3	5	5
Wireless Presenters	0	18	18
Interactive Whiteboards	4	6	9
Classroom Performance/Student Response Systems	1	4	4

Number of classrooms in Jordan Hall – 14

Number of classrooms in Lumpkin Center – 4

Fall 2008, an interactive we

2. Enhance the technology capabilities in the College of Education Media Production Laboratory (Studio 212) to include: state of the art video editing software, portable video cameras with microphones for all classrooms, enhanced video components for each classroom instructional computer, two high definition monitors, and DVD production equipment.

The College of Education spent \$4,332 on equipment for Studio 212 which included 2 external hard drives, a video production mobile workstation computer, ink cartridges, video tapes, DVD's, and video library material.

3. Provide professional development to all faculty and staff on all instruction technology within the College of Education.