

**2008 USG Board of Regents
Graduate Survey by Item for Unit**

The following survey includes 46 former CSU College of Education graduate students. The former graduate students who responded teach in:

High School	14	(30%)
Middle School	11	(24%)
Early Childhood	21	(46%)

Overall USG Board of Regents Response Rate 56% CSU Response Rate 52%

Table 28

Survey Item	Strongly Agree	Agree	Disagree	Strongly Disagree	No Response
1. I am able to demonstrate broad, current, and specialized knowledge in my field(s).	50%	41%	0	0	9%
2. I am able to understand and use content and pedagogical knowledge that is appropriate for diverse learners.	35%	54%	2%	0	9%
3. I feel well prepared to support literacy development in my students.	17%	59%	11%	2%	11%
4. I stay current in my field(s) of expertise.	43%	43%	2%	0	11%
5. I am able to interpret and construct school, district, and programmatic curricula that reflect state and national content area standards.	37%	52%	2%	0	9%
6. I relate my field to other areas of the school and to everyday life.	37%	52%	2%	0	9%
7. I hold high expectations for all because I believe that everyone can learn at high levels.	37%	44%	4%	2%	13%
8. I demonstrate an understanding of how students develop and learn.	26%	59%	2%	0	13%
9. I am confident in my ability to work with students identified as needing special education services.	22%	54%	9%	2%	13%
10. I communicate effectively with students from diverse cultural backgrounds.	35%	52%	0	0	13%
11. I use the best professional practices to meet the needs of diverse learners.	28%	57%	2%	0	13%
12. I understand how factors inside and outside of school may influence students' lives and learning.	48%	39%	0	0	13%
13. I establish respectful and productive relationships with families and communities to support student learning.	35%	50%	0	0	15%
14. I feel confident in my ability to create learning environments that focus on engaging all students in learning, collaboratively, and individually.	26%	52%	4%	0	17%

15. I am able to manage time, space, activities, technology, and other resources to provide active and equitable engagement of diverse students and adults in productive tasks.	20%	54%	13%	0	13%
16. I implement effective classroom management strategies in all school spaces.	28%	41%	13%	4%	13%
17. I use knowledge about human motivation and behavior to develop strategies for organizing and supporting learning.	24%	59%	4%	0	13%
18. I use knowledge of students' unique cultures, experiences, and communities to sustain culturally responsive classrooms and schools.	30%	48%	7%	0	13%
19. I choose, develop, and use assessment methods appropriate for instructional and programmatic decisions.	35%	37%	9%	0	20%
20. I use available resources including technology to keep accurate and up-to-date records.	41%	35%	4%	0	20%
21. I feel competent in my ability to use assessment data to communicate knowledgeably and responsibly to students, parents, community, and school personnel.	28%	41%	11%	0	20%
Survey Item	Strongly Agree	Agree	Disagree	Strongly Disagree	No Re-Response
22. I plan and carry out instruction and programs based on knowledge of state and district performance standards, curriculum, students, learning environments, and assessment data.	43%	43%	0	0	13%
23. I use a variety of research-based strategies to support learning.	35%	48%	4%	0	13%
24. I reflect on my practice and make necessary adjustments to enhance learning.	39%	46%	0	2%	13%
25. I integrate technology and other multimedia resources appropriately to maximize learning opportunities for all students and monitor and adjust strategies in response to learner feedback.	33%	48%	4%	2%	13%
26. I work collaboratively with colleagues and other professionals.	50%	35%	2%	0	13%
27. I communicate respect and concern for all students.	52%	35%	0	0	13%
28. I understand and implement laws related to rights and responsibilities of students, educators, and families.	54%	33%	0	0	13%
29. I follow established codes of professional conduct, including school and district policies.	63%	22%	0	0	15%
30. I treat students equitably.	54%	30%	0	0	15%
31. I play a leadership role in the school community.	33%	39%	9%	0	20%
32. I systematically reflect on teaching and learning to improve my practice.	39%	43%	4%	0	13%
33. I seek opportunities to learn based on reflection, input from others, and career goals.	41%	43%	2%	0	13%