

**GMAP Annual Evaluation Summary
Observation Report of Graduate Student (GMAP)
2007-2008**

GMAP Evaluation Results

The number of graduate students who were evaluated totaled 78. More than 92.26% of the students observed met or exceeded expectations.

Table 19

Proposition 1: Commitment to students and learning	Below expectations	Meets expectations	Exceeds expectations	Not observed
a. Recognizes individual differences in students and adjusts teaching	0 (0%)	27 (35%)	49 (63%)	2 (3%)
b: Treats all students equitably	0 (0%)	20 (26%)	57 (73%)	1 (1%)
c: Designs lesson to match student abilities and foster interest	0 (0%)	26 (33%)	52 (67%)	0 (0%)
d: Provides evidence of teaching to develop multiple domains	1 (1%)	16 (21%)	46 (59%)	15 (19%)
e: Understands how students develop and learn	1 (1%)	25 (32%)	52 (67%)	0 (0%)
Proposition 2: Knowledge of subjects and how to teach them	Below expectations	Meets expectations	Exceeds expectations	Not observed
a: Demonstrates depth of knowledge of subject matter	0 (0%)	26 (33%)	52 (67%)	0 (0%)
b: Presents lesson & content so that students learn in a variety of ways	1 (1%)	23 (29%)	52 (67%)	2 (3%)
c: Links content, when appropriate, to other disciplines	3 (4%)	16 (20%)	46 (59%)	13 (17%)
Proposition 3: Managing and monitoring student learning	Below expectations	Meets expectations	Exceeds expectations	Not observed
a. Clearly articulates goals for students	3 (4%)	26 (33%)	49 (63%)	0 (0%)
b. Uses multiple methods/strategies to meet goals	1 (1%)	27 (35%)	47 (60%)	3 (4%)
c: Motivates students to be engaged in learning	1 (1%)	27 (35%)	48 (62%)	2 (3%)
d: Creates an effective learning environment	1 (1%)	27 (35%)	49 (63%)	1 (1%)
e: Regularly assesses student progress	0 (0%)	30 (38%)	45 (58%)	3 (4%)
Proposition 4: Thinking systematically about practice				
a. Reflects on practice and makes difficult choices	0 (0%)	30 (38%)	47 (60%)	1 (1%)
b. Seeks the advice of others to improve practice	0 (0%)	26 (33%)	51 (65%)	1 (1%)
c. Uses research and scholarship to improve practice	1 (1%)	27 (33%)	49 (63%)	1 (1%)

Proposition 5: Membership in learning communities				
a: Collaborates with other professionals	0 (0%)	26 (33%)	49 (63%)	3 (4%)
b: Collaborates with parents	2 (3%)	9 (12%)	38 (49%)	29 (37%)
c: Uses community resources	0 (0%)	13 (17%)	42 (54%)	23 (29%)
Total Number evaluated: 78 — Aggregate Percentage	.89%	30.05%	62.21%	6.73%

**Dispositions Annual Evaluation Summary
Observation Report of Graduate Student (GMAP)
2007-2008**

Disposition Evaluation Results

The number of graduate students who were evaluated totaled 62. More than 95% of the students observed met or exceeded expectations.

Table 20

DISPOSITION	Below Expectations	Meets Expectations	Exemplary	N/A
Displays maturity when seeking solutions to problems and implementing suggestions (Professionalism)	1 (2%)	30 (48%)	31 (50%)	0 (0%)
Demonstrates professional responsibility in carrying out his/her assigned duties (Professionalism)	4 (6%)	29 (47%)	29 (47%)	0 (0%)
Demonstrates acceptable professional appearance and maintains appropriate cleanliness (Professionalism)	0 (0%)	25 (40%)	37 (60%)	0 (0%)
Reflects sound judgment and appropriate self-control, especially in relating to and safe-guarding students (Professionalism, Teaching)	0 (0%)	26 (42%)	35 (56%)	1 (2%)
Interacts appropriately and positively with others, while appreciating and valuing human diversity (Professionalism, Teaching)	0 (0%)	29 (47%)	33 (53%)	0 (0%)
Demonstrates the belief that all students can learn (Professionalism, Teaching)	0 (0%)	29 (47%)	33 (53%)	0 (0%)
Displays enthusiasm for the discipline(s) he or she teaches and understands the importance of developing relevant connections to everyday life (Professionalism, Scholarship)	1 (2%)	31 (50%)	30 (48%)	0 (0%)
Demonstrates interest and involvement in professional organizations (Professionalism, Scholarship)	3 (5%)	24 (39%)	25 (40%)	10 (16%)
Demonstrates a belief in the value of using research-based strategies in teaching (Professionalism, Teaching, Scholarship)	1 (2%)	27 (44%)	25 (40%)	9 (14%)
Engages in reflections and self assessment and demonstrates a commitment to life long learning (Professionalism, Teaching, Scholarship)	1 (2%)	37 (60%)	24 (39%)	0 (0%)
Total Number evaluated: 62 — Aggregate Percentage	1.9%	46.4%	48.6%	3.2%