

**College of Education and Health Professions  
Department of Health, Physical Education, and Exercise Science  
2011-2012 Fact Book**

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**2011-2012 Health, Physical Education, and Exercise Science Program Data  
Undergraduate Student by Program**

Table 1: Summary Data for Undergraduate Student Enrollment by Program by Full Time and Part-Time Students (Source: CSU Academic Affairs, 2012)

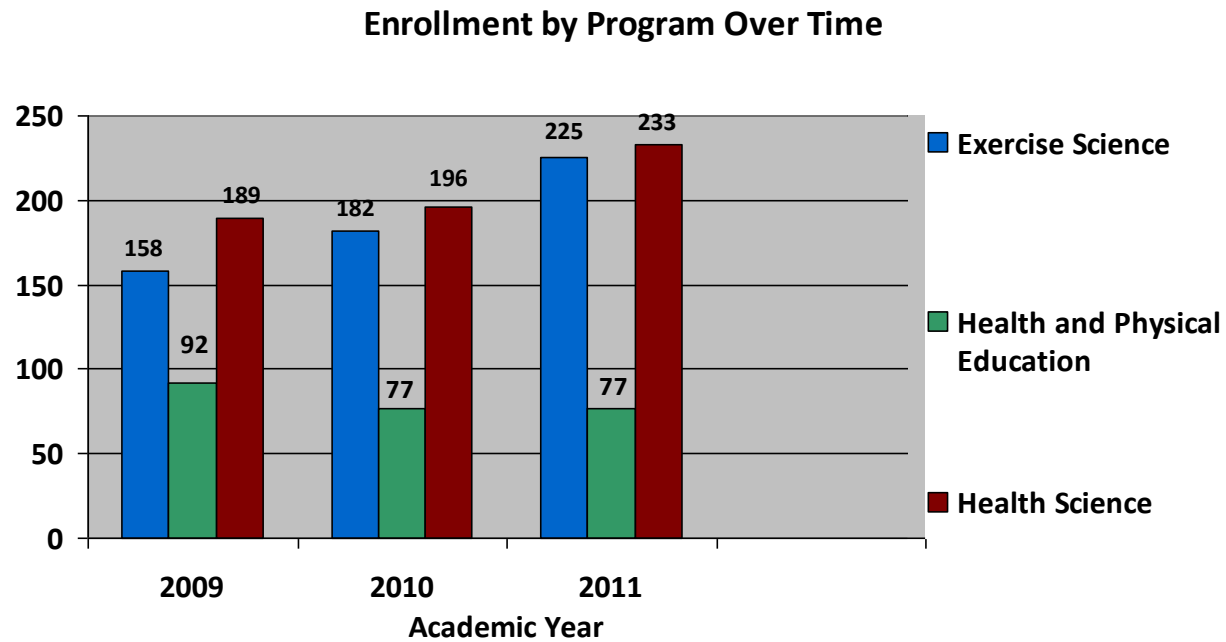
Program	Status	Enrollment			
		Total	% of Program Enrollment	Total	% of Department Enrollment
Exercise Science	Full-Time	173	77%	225	42%
	Part-Time	52	23%		
Health & Physical Education	Full-Time	55	71%	77	14%
	Part-Time	22	29%		
Health Science	Full-Time	172	74%	233	44%
	Part-Time	61	26%		
Department TOTAL	Full-Time	400	75%	535	100%
	Part-Time	135	25%		

**Notes**

- Full Time students comprise approximately 75% of total enrollment in all three programs.
- Of the 535 students in the department, 14% of the total enrollment is in Health and Physical Education, with the remaining number split evenly between Exercise Science and Health Science.

2011-2012 Health, Physical Education, and Exercise Science Program Data  
Undergraduate Student by Program

Figure 1: Trend Enrollment by Program



Notes

- Enrollment in Exercise Science steadily increased 42% from 2009 to 2011.
- Enrollment in Health Science steadily increased 24% from 2009 to 2011.
- Enrollment in Health and Physical Education decreased 16% from 2009 to 2011.

**2011-2012 Health, Physical Education, and Exercise Science Program Data  
Undergraduate Student by Program**

**Table 2: Summary Data for Undergraduate Students Admitted to Teacher Education for Health and Physical Education (Source: CSU Academic Affairs, 2012)**

<b>Academic Year</b>	<b>HPE Students in Teacher Education</b>	<b>Candidates Admitted</b>
2011	20	11
2010	22	3
2009	34	9

**Note**

For years 2009 through 2011, the number students in Teacher Education trended downward significantly (41%), while the number of candidates admitted into Health and Physical Education trended upward by 22%.

**2011-2012 Health, Physical Education, and Exercise Science Program Data  
Undergraduate Student by Program**

**Table 3: Summary: Total Enrollment Data by Race/Ethnicity Full-Time and Part-Time Students by Program (Source: CSU Academic Affairs, 2012)**

<b>Ethnicity</b>	<b>Exercise Science</b>	<b>Program %</b>	<b>Health &amp; Physical Ed</b>	<b>Program %</b>	<b>Health Science</b>	<b>Program %</b>
American Indian or Alaska Native	0		1		1	
Asian	1		0		3	
Black or African-American	74	33%	35	45%	140	60%
Hispanic or Latino	10	4%	1		7	3%
International	1		1		2	
Native Hawaiian or Pacific Islander	0		1		2	
Two or More Races	4		1		7	3%
White or Caucasian	135	60%	37	48%	71	30%
<b>TOTAL</b>	<b>225</b>		<b>77</b>		<b>233</b>	

**Notes**

- Percentage not included for categories with less than five students.
- There are approximately twice as many White students enrolled in Exercise Science as Black / African American students.
- Black / African American students enroll in approximately equal numbers to White students in Health and Physical Education.
- There are approximately twice as many Black / African American students enrolled in Health Science as White students.

**2011-2012 Health, Physical Education, and Exercise Science Program Data  
Undergraduate Student by Program**

**Table 4: Enrollment Data for Undergraduate Programs by Race/Ethnicity and Gender Full-Time Students (Source: CSU Academic Affairs, 2012)**

Program	Gender	Asian		Black		Hispanic		Intern		Native Hawaiian / Pacific Islander		Unknown / Multiracial		White		Total	
			%		%		%		%		%		%		%		%
Exercise Science	Female	1		34	20%	4		0		0		1		55	32%	95	55%
	Male	0		22	13%	3		1		0		3		49	28%	78	45%
	<b>Total</b>	<b>1</b>		<b>57</b>	<b>33%</b>	<b>7</b>		<b>1</b>		<b>0</b>		<b>4</b>		<b>104</b>	<b>60%</b>	<b>173</b>	<b>100%</b>
Health & Physical Education	Female	0		12	22%	0		1		1		1		8	15%	23	42%
	Male	0		13	23%	1		0		0		0		18	32%	32	58%
	<b>Total</b>	<b>0</b>		<b>25</b>	<b>45%</b>	<b>1</b>		<b>1</b>		<b>1</b>		<b>1</b>		<b>26</b>	<b>47%</b>	<b>55</b>	<b>100%</b>
Health Science	Female	2		86	50%	1		1		1		3		43	25%	137	80%
	Male	1		18	10%	2		1		0		2		11	6%	35	20%
	<b>Total</b>	<b>3</b>		<b>104</b>	<b>60%</b>	<b>3</b>		<b>2</b>		<b>1</b>		<b>5</b>		<b>54</b>	<b>31%</b>	<b>172</b>	<b>100%</b>

**Notes**

- Percentage not included for ethnicity category totals with seven students or less.
- There are four times as many females as males enrolled in Health Science.

**2011-2012 Health, Physical Education, and Exercise Science Program Data  
Undergraduate Student by Program**

**Table 5: Enrollment Data for Undergraduate Programs by Race/Ethnicity and Gender Part-Time Students (Source: CSU Academic Affairs, 2012)**

Program	Gender	American Indian or Alaskan Native		Asian		Black		Hispanic		Native Hawaiian / Pacific Islander		Unknown / Multiracial		White		Total	
			%		%		%		%		%		%		%		%
Exercise Science	Female	0		0		8	15%	1		0		0		20	38%	29	56%
	Male	0		0		10	19%	2		0		0		11	21%	23	44%
	<b>Total</b>	<b>0</b>		<b>0</b>		<b>18</b>	<b>34%</b>	<b>3</b>		<b>0</b>		<b>0</b>		<b>31</b>	<b>59%</b>	<b>52</b>	<b>100%</b>
Health & Physical Education	Female	1		0		1	4%	0		0		0		2	9%	4	18%
	Male	0		0		9	41%	0		0		0		9	41%	18	82%
	<b>Total</b>	<b>1</b>		<b>0</b>		<b>10</b>	<b>45%</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>11</b>	<b>50%</b>	<b>22</b>	<b>100%</b>
Health Science	Female	1		0		28	46%	0		1		1		13	21%	48	79%
	Male	0		0		8	13%	0		0		1		4	7%	13	21%
	<b>Total</b>	<b>1</b>		<b>0</b>		<b>36</b>	<b>59%</b>	<b>0</b>		<b>1</b>		<b>2</b>		<b>17</b>	<b>28%</b>	<b>61</b>	<b>100%</b>

**Notes**

- Percentage not included for ethnicity category totals with less than five students.
- There is approximately 12% more female students than male students enrolled in Exercise Science.
- There are approximately four times as many males enrolled in Health and Physical Education as females.
- There are approximately four times as many females enrolled in Health Science as males.

**2011-2012 Health, Physical Education, and Exercise Science Program Data  
Undergraduate Student by Program  
Candidate Data by Program  
–Initial and Exit Program Transition Points**

**Table 6: Average GPA at Admission and Exit from Program for Bachelor’s Degree (Source: CSU Academic Affairs, 2012)**

Program Name	Academic Year	Admission GPA	Headcount	Exit GPA	Headcount
Exercise Science	2011	N/A	N/A	3.00	38
	2010	N/A	N/A	3.11	39
	2009	N/A	N/A	2.98	22
Health and Physical Education	2011	2.98	11	3.17	4
	2010	3.16	3	3.14	12
	2009	3.23	9	3.39	15
Health Science	2011	N/A	N/A	3.06	48
	2010	N/A	N/A	2.96	40
	2009	N/A	N/A	3.07	53

**Notes**

- The exit GPA for Exercise Science increased slightly between 2009 and 2011, while the exit GPA for Health Science remained relatively the same over the same period.
- The admission GPA and exit GPA for Health and Physical Education decreased between 2009 and 2011.



**2011-2012 Health, Physical Education, and Exercise Science Program Data**  
**Undergraduate Student by Program**  
**Candidate Data by Program**  
 –Initial and Exit Program Transition Points

**Table 7: Average GPA at Admission and Exit from Program by Post-Baccalaureate Certification (Source: CSU Academic Affairs, 2012)**

Program Name	Academic Year	Admission GPA	Headcount	Exit GPA	Headcount
Health and Physical Education (Post-Baccalaureate)	2011	2.63	2	N/A	0
	2010	2.65	3	N/A	0
	2009	3.53	2	N/A	0

**Note**

Headcount is less than 5.

**2011-2012 Health, Physical Education, and Exercise Science Program Data  
Undergraduate Student by Program  
Candidate Data by Program**

**Table 8: GACE Summary Scores for Health and Physical Education by Year (Source: Georgia Assessments for the Certification of Educators)**

Program Name	Program Completer Year	GACE Exam	Number of Test Takers	Degree Program	Number Tested	Number Passed	Institution Pass Rate	Statewide Pass Rate	
Health and Physical Education	2010-2011	115-Health	20	BSED	12	10	83%	92%	
				MAT	8	8	100%		
		116- Physical Education	20	BSED	12	12	100%	96%	
				MAT	8	8	100%		
	2009-2010	115-Health	24	BSED	13	12	92%	96%	
				MAT	11	11	100%		
		116- Physical Education	24	BSED	13	13	100%	97%	
				MAT	11	11	100%		
	2008-2009*								

**Notes**

- GACE scores are reported on a year delayed cycle
- \*No GACE summary scores reported for Health and Physical Education

**2011-2012 Health, Physical Education, and Exercise Science Program Data  
Undergraduate and Graduate Student by Program  
Candidate Data by Program**

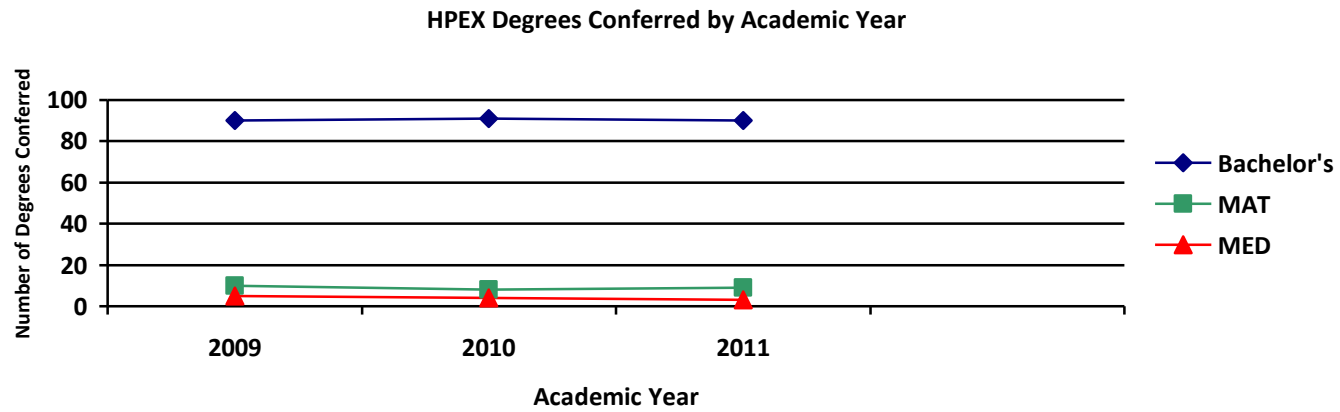
**Table 9: Number of Degrees Conferred by Program By Year (Source: CSU Academic Affairs, 2012; Completed Exit Exams)**

Degree	Year	Exercise Science	Health & Physical Education	Health Science	Totals
Bachelor's	2011	38	4	48	90
	2010	39	12	40	91
	2009	22	15	53	90
MAT	2011	N/A	9	N/A	9
	2010	N/A	8	N/A	8
	2009	N/A	10	N/A	10
MED	2011	N/A	3	N/A	3
	2010	N/A	4	N/A	4
	2009	N/A	5	N/A	5

**Notes**

- The total number of Bachelor's degrees conferred for the Department remained the same between 2009 and 2011.
- The number of MED degrees conferred decreased 40% between 2009 and 2011.
- The number of MAT degrees conferred decreased 10% between 2009 and 2011.
- The number of Bachelor's degrees conferred in Exercise Science increased by 73% between 2009 and 2011.
- The number of Bachelor's degrees conferred in Health Science decreased by 9% between 2009 and 2011.

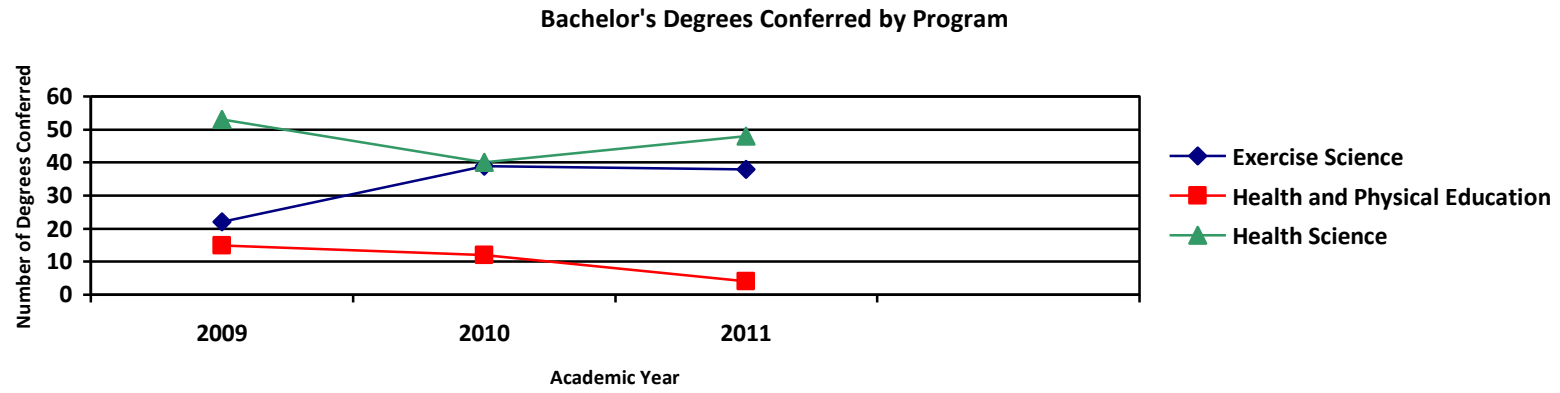
Figure 2: HEPX Degrees Conferred



**Note**

The number of Bachelor's degrees awarded remained relatively the same between 2009 and 2011. The number of MED and MAT degrees conferred decreased between 2009 and 2011.

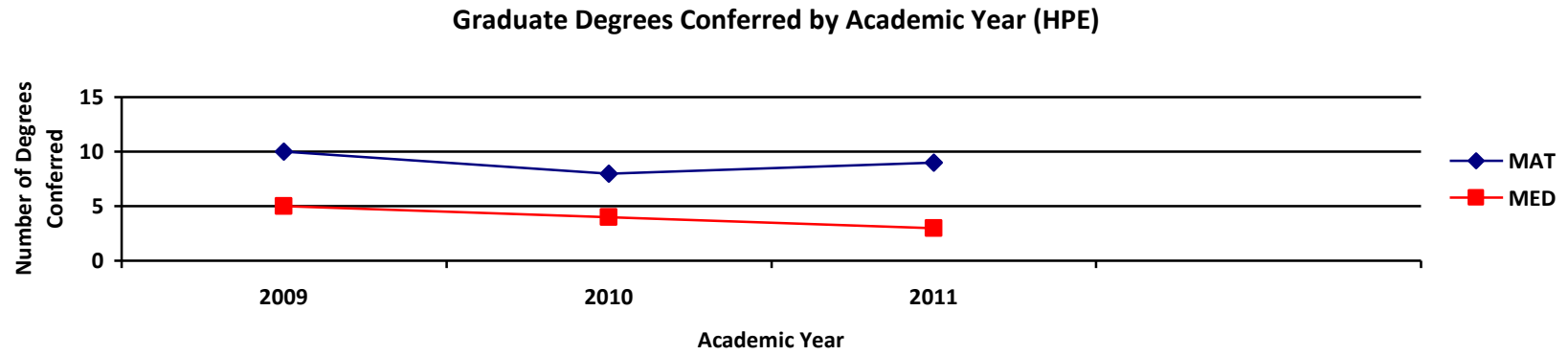
Figure 3: Bachelor's Degrees Conferred



**Notes**

- The number of degrees conferred for Exercise Science and Health Science is trending upward between 2010 and 2011.
- The number of degrees conferred in Health and Physical Education decreased between 2009 and 2011.

Figure 4: Graduate Degrees Conferred



**Note**

The number of MED and MAT degrees awarded decreased between 2009 and 2011.

**2011-2012 Health, Physical Education, and Exercise Science Program Data  
Graduate Student by Program**

**Table 10: Summary Data for Graduate Student Enrollment by Program by Full Time and Part-Time Students (Source: CSU Academic Affairs, 2012)**

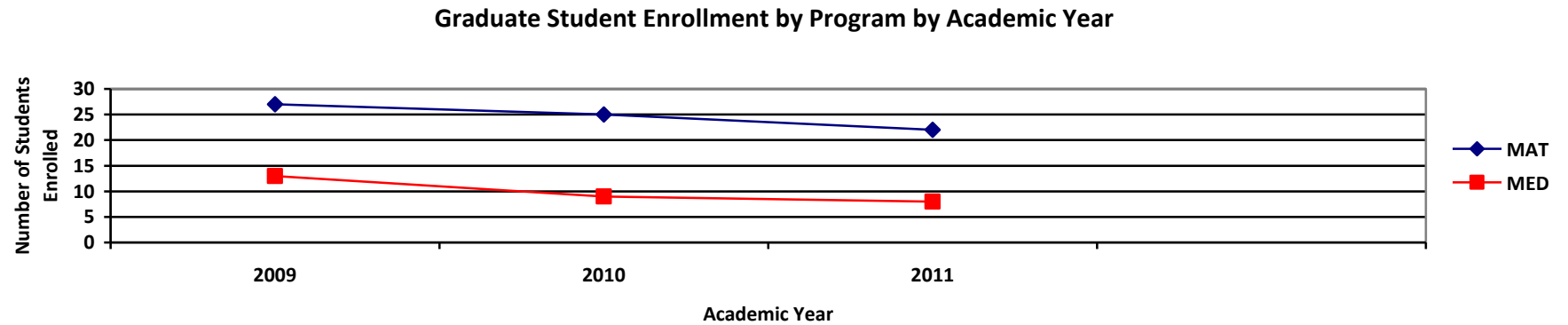
Graduate Program (Health and Physical Education)	Academic Year	Status	Enrollment		
			Total	%	Total
MAT	2011	Full-Time	17	77%	22
		Part-Time	5	23%	
	2010	Full-Time	20	80%	25
		Part-Time	5	20%	
	2009	Full-Time	19	70%	27
		Part-Time	8	30%	
MED	2011	Full-Time	4	50%	8
		Part-Time	4	50%	
	2010	Full-Time	5	56%	9
		Part-Time	4	44%	
	2009	Full-Time	4	31%	13
		Part-Time	9	69%	
Total Number of Graduate Students	2011	MAT	22	73%	30
		MED	8	27%	
	2010	MAT	25	74%	34
		MED	9	26%	
	2009	MAT	27	67%	40
		MED	13	33%	

Note

The number of students pursuing the MAT or MED degrees decreased, 19% and 38% respectively. The total number of students pursuing graduate degrees decreased, 25% between 2009 and 2011.

### 2011-2012 Health, Physical Education, and Exercise Science Program Data Graduate Student by Program

Figure 5: Graduate Student Enrollment



**Note**

For both MAT and MED programs, the number of enrolling graduate students trended downward between 2009 and 2011.



**2011-2012 Health, Physical Education, and Exercise Science Program Data  
Graduate Student by Program**

**Table 11: Summary Graduate Program Total Enrollment Data by Race/Ethnicity and Gender and Status (Source: CSU Academic Affairs, 2012)**

Program	Gender	Status	Asian	%	Black	%	Hispanic	%	White	%	Unknown/ Multiracial	%	Total	%
Health & Physical Education (MAT) N=22	Females	Full-Time	0		2		1		9		0		12	55%
		Part-Time	0		2		0		0		0		2	9%
		<b>Total</b>	<b>0</b>		<b>4</b>	<b>18%</b>	<b>1</b>		<b>9</b>	<b>41%</b>	<b>0</b>		<b>14</b>	<b>64%</b>
	Males	Full-Time	0		2		0		3		0		5	23%
		Part-Time	0		1		0		2		0		3	13%
		<b>Total</b>	<b>0</b>		<b>3</b>	<b>13%</b>	<b>0</b>		<b>5</b>	<b>23%</b>	<b>0</b>		<b>8</b>	<b>36%</b>
<b>Total</b>				<b>7</b>	<b>31%</b>	<b>1</b>		<b>14</b>	<b>64%</b>			<b>22</b>	<b>100%</b>	
Health & Physical Education (MED) N=8	Females	Full-Time	0		0		1		2		0		3	38%
		Part-Time	0		0		0		1		0		1	12%
		<b>Total</b>	<b>0</b>		<b>0</b>		<b>1</b>	<b>12%</b>	<b>3</b>	<b>38%</b>	<b>0</b>		<b>4</b>	<b>50%</b>
	Males	Full-Time	0		0		0		1		0		1	12%
		Part-Time	0		0		0		3		0		3	38%
		<b>Total</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>4</b>	<b>50%</b>	<b>0</b>		<b>4</b>	<b>50%</b>
<b>Total</b>						<b>1</b>	<b>12%</b>	<b>7</b>	<b>88%</b>			<b>8</b>	<b>100%</b>	

**Notes**

- There are approximately twice as many females enrolled in the Health & Physical Education (MAT) program as males.
- The number of males and females enrolled in the Health & Physical Education (MED) program are equal.
- There are approximately four times as many full-time students than part-time students in the MAT program.
- There number of full-time and part-time students in the MED program is equal.

**2011-2012 Health, Physical Education, and Exercise Science Program Data**  
**Graduate Student by Program**  
**Candidate Data by Program**  
 –Initial and Exit Program Transition Points

**Table 12: Average GPA at Admission and Exit from Program (Graduate Initial Certification-MAT) (Source: CSU Academic Affairs, 2012)**

Program Name	Academic Year	Admission GPA	Headcount	Exit GPA	Headcount
Health and Physical Education	2011	3.15	13	3.64	9
	2010	3.23	11	3.71	8
	2009	3.29	27	3.69	10

**Note**

The Admission GPA for Health and Physical Education students (MAT) decreased over the last three year period while the exit GPA remained relatively stable between 2009 and 2011.

**2011-2012 Health, Physical Education, and Exercise Science Program Data**  
**Graduate Student by Program**  
**Candidate Data by Program**  
**-Initial and Exit Program Transition Points**

**Table 13: Average GPA at Admission and Exit from Program (Advanced - MED) (Source: CSU Academic Affairs, 2012)**

Program Name	Academic Year	Admission GPA	Headcount	Exit GPA	Headcount
Health and Physical Education	2011	3.09	4	3.56	3
	2010	3.15	2	N/A	0
	2009	3.25	6	3.62	4

**Note**

**Both Admission GPA and Exit GPA for Health and Physical Education students (MED) showed an overall decrease between 2009 and 2011.**