

COLLEGE OF EDUCATION AND HEALTH PROFESSIONS
Standards of Excellence for Promotion and Tenure: Teaching

Excellence in teaching embodies the use of best practices to improve student learning in the university and applied field settings. Within the learning community in the College of Education and Health Professions, faculty employ best practices in the areas of their professional and academic disciplines. The ideas and activities that constitute best practices include the use of a variety of tools and strategies to address the needs of diverse learners and the integration of technology to enhance teaching and learning. Faculty model best practices for their students who then apply similar ideas and activities in relevant professional settings. Faculty members collaborate within communities of learning as they apply best practices. They continually seek feedback from peers, mentors, and students and reflect upon the efficacy of their practice. The result of these efforts by faculty is accomplished teaching and improved learning for all students.

Focus of Standard	Tenure Promotion from Assistant to Associate Professor	Promotion from Associate to Full Professor	Examples of Evidence in the Portfolio
Best Teaching Practices within the Profession/Academic Discipline	<p>Employs best teaching practices that address the needs of diverse students.</p> <p>Integrates the use of current technology to enhance teaching and learning when appropriate.</p>	<p>Employs best teaching practices that address the needs of diverse students.</p> <p>Integrates the use of current technology to enhance teaching and learning when appropriate.</p> <p>Employs exemplary teaching practices that can serve as models for others</p>	<p>Planning /preparation for teaching</p> <p>Course objectives aligned with discipline standards</p> <p>Organization of materials</p> <p>Use of technology</p> <p>Variety of teaching methods</p> <p>Creative/innovative instruction</p> <p>Course evaluations</p>
Ongoing Development and Evaluation of Teaching Effectiveness	<p>Participates in professional learning endeavors to enhance teaching effectiveness</p>	<p>Participates in professional learning endeavors to enhance teaching effectiveness</p> <p>Provides leadership in at least one professional learning community to share effective teaching strategies with colleagues</p>	<p>Collaboration with professional peers for course development or evaluation</p> <p>Annual evaluation ratings</p> <p>Peer observation and feedback</p> <p>Participation in program advisory and/or evaluation efforts</p>
Positive Impact on Student Learning and Achievement	<p>Reflects on teaching practices and uses data to revise and/or develop the course.</p> <p>Consistently rated satisfactory or above by students on course evaluations.</p> <p>Consistently rated “Excellent” for Teaching on annual reviews</p>	<p>Reflects on teaching practices and uses data to revise and/or develop the course.</p> <p>Consistently rated satisfactory or above by students on course evaluations.</p> <p>Consistently rated “Excellent” for Teaching on annual reviews</p> <p>Participates in program level evaluation such as accreditation review</p>	<p>Student work samples</p> <p>Course Evaluations</p> <p>Assessment Rubrics</p> <p>Annual Reviews</p> <p>Annual Program Reports</p>
Academic Advising and Mentoring	<p>Provides a systematic application of academic advising procedures, if assigned.</p> <p>Mentors students.</p>	<p>Provides a systematic application of academic advising procedures, if assigned.</p> <p>Mentors students.</p> <p>Promotes and supports student research and/or student participation in professional forums</p>	<p>Availability to students (office hours, advising appointments, email responses, etc.)</p> <p>Letters of recommendation, course evaluations, etc.</p> <p>Faculty-student collaboration on research or other professional endeavors</p>