

*"...To achieve excellence by guiding individuals
as they develop the proficiency, expertise, and leadership consistent with their professional roles"*

College of Education and Health Professions Educator Preparation Standing Committees 2012-2013

When appropriate Educator Preparation Standing Committees should select partners representing Arts and Sciences faculty, educator preparation part-time faculty, practitioners, and students. The Associate Dean of the College of Education and Health Professions serves as an ex-officio member of all Standing Committees. Collaborative partners are to be selected by committee members.

NCATE/PSC Steering Committee/Conceptual Framework Committee

The conceptual framework establishes the shared vision for a unit's efforts in preparing educators to work effectively in P-12 schools. It provides direction for programs, courses, teaching, candidate performance, scholarship, service, and unit accountability. The conceptual framework(s) is knowledge-based, articulated, shared, coherent, consistent with the unit and/or institutional mission, and continuously evaluated.

Chair: Debbie Gober

Committee Members:

Greg Blalock
Walter Breaux
Jan Burcham

Mary Beth Hendricks
Gary Shoupe
Melissa Sullivan

Jose Villavicencio
Margie Yates

Candidate Knowledge, Skills, and Dispositions Committee

Candidates preparing to work in schools as teachers or other professional school personnel know and demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

Co-Chairs: Greg Blalock/Margie Yates

Committee Members:

Larry Beaty
Jeanine Fittipaldi-Wert

Burhanettin Keskin
Sallie Miller

Deniz Peker
Dawn Robinson

Assessment System and Unit Evaluation Committee

The unit has an assessment system that collects and analyzes data on the applicant qualifications, the candidate and graduate performance, and unit operations to evaluate and improve the unit and its programs.

Chair: Jan Burcham

Committee Members:

Erinn Bentley
Jennifer Brown
Camille Bryant

Ellen Martin
Saoussan Maarouf
Brenda May-Ito
Sallie Miller

Tom McCormack
Clay Nicks
Iris Saltiel

Field Experiences and Clinical Practice Committee

The unit and its school partners design, implement, and evaluate field experiences and clinical practice so that teacher candidates and other school personnel develop and demonstrate the knowledge, skills, and dispositions necessary to help all students learn.

Chair: Melissa Sullivan

Committee Members: Rick Gardiner Robert Lefler Sean Powell
 Roger Hatcher Ric Long Pam Wetherington
 Ann Klinkenborg

Unit Governance and Resources Committee

The unit has the leadership, authority, budget, personnel, facilities, and resources, including information technology resources, for the preparation of candidates to meet professional, state, and institutional standards.

Chair: Gary Shoupe

Committee Members: Mike Baltimore Paulina Kuforiji Eddie Obleton
 Jeff Conklin Larry Moore

COEHP Undergraduate Council for Teacher Preparation

The COEHP Undergraduate Council recommends policies related to admission and retention in teacher education and student teaching and is the decision-making body for student appeals.

Co-Chairs: Mary Beth Hendricks, Jean Partridge

Committee Members: Debbie Gober Ann Klinkenborg Jose Villavicencio
 Deirdre Greer Ellen Roberts Pam Wetherington
 Roger Hatcher Melissa Sullivan