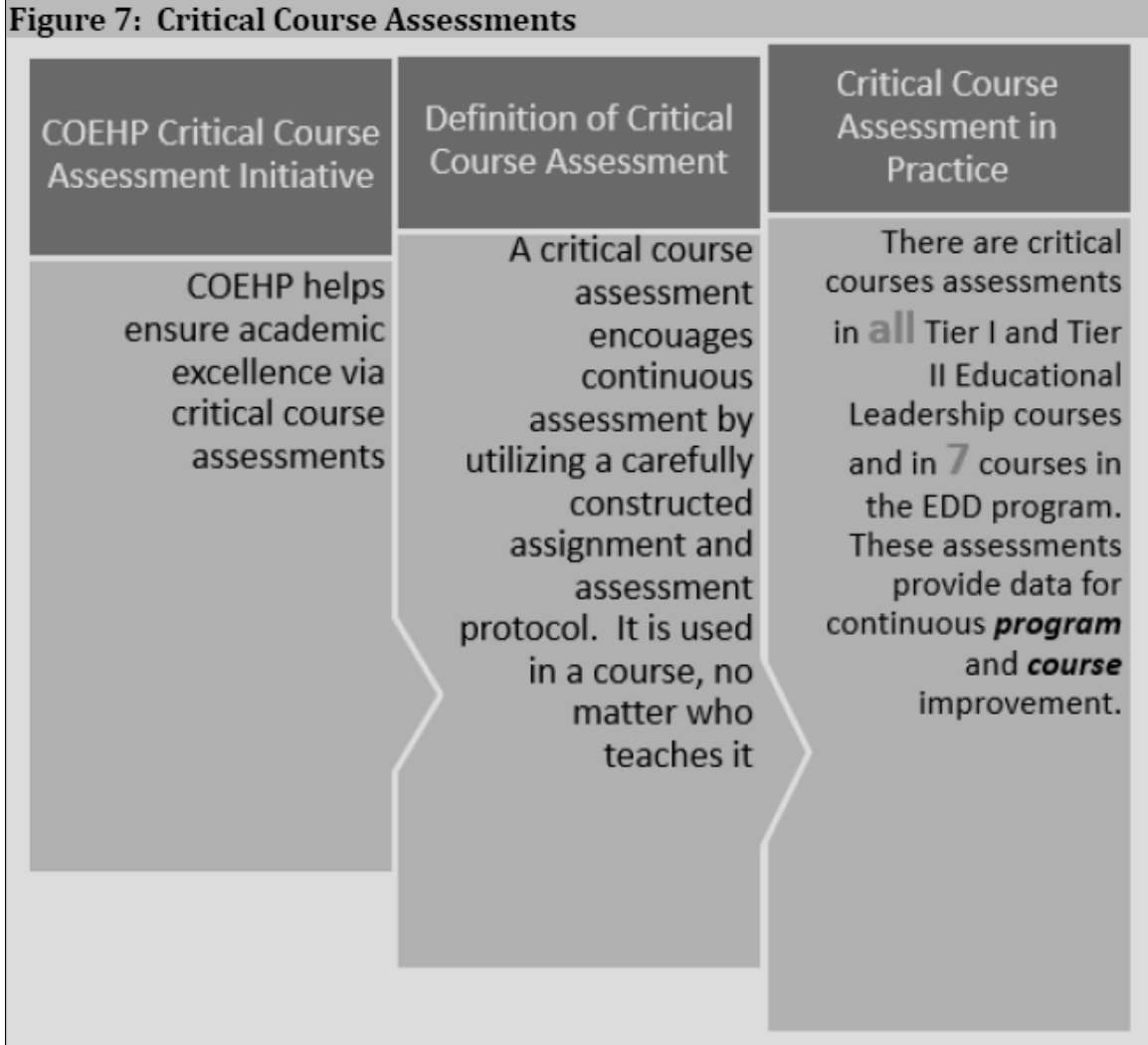


**Academic Excellence
Course Critical Assessment Initiative**

The following excerpts are from the *2019 Departmental Facts and Figures Reference Data Publications*.

Course Critical Assessment Statement

Department: Counseling, Foundations, and Leadership
Dr. Deniz Peker, Chair



Academic Excellence Course Critical Assessment Initiative

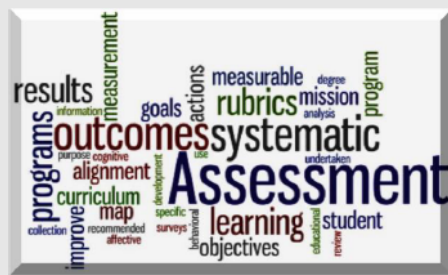
Course Critical Assessments Plan

Department: Kinesiology and Health Sciences
Dr. Clay Nix, Department Chair

The faculty will use “faculty generated” multiple tests as critical assessments. These assessments will follow the established, published guidelines.

Course Critical Assessment Statement

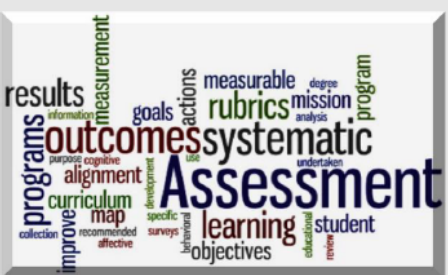
Department: School of Nursing
Dr. Janet Alexander, Director



College of Education and Health Professions Initiative
Course critical assessments measure student learning outcomes. Data obtained from these assessments are used for continuous improvement in course quality. Six course critical assessments prepared by Kaplan, an independent third-party evaluator, are administered throughout the BSN program. Kaplan is a new assessment for the School of Nursing; therefore, data will not be reported this year.

Course Critical Assessment Statement

Department: Teacher Education
Dr. Deniz Peker, Chair



College of Education and Health Professions Initiative
Critical course assessments encourage continuous program and course improvement. All teacher education programs ensure this continuous improvement by having *Course Critical Assessments* in several courses throughout the program.
These course specific assessments are aligned to the 10 *Interstate New Teacher Assessment and Support Consortium (InTASC) Standards*. The InTASC standards are endorsed by the Council for the Accreditation of Educator Preparation (CAEP), which is the national accreditation body for Teacher Education.