

KEY ASSESSMENTS FOR EPPS AND PROGRAMS


June 12, 2020

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IN OUR TIME TOGETHER, WE WILL:

- ▶ **Confirm the Commission's vote yesterday**
 - ▶ **Set the stage for today's learning by looking back at the original guidance provided for reviews**
 - ▶ **Review the timeline for EPPs with upcoming reviews**
 - ▶ **Consider alternatives for assessing candidates' ability to assess, plan, and instruct**
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- A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, set against a dark blue background.

COMMISSION VOTE YESTERDAY

edTPA will no longer be a requirement for certification or program completion





SET THE STAGE FOR TODAY'S LEARNING



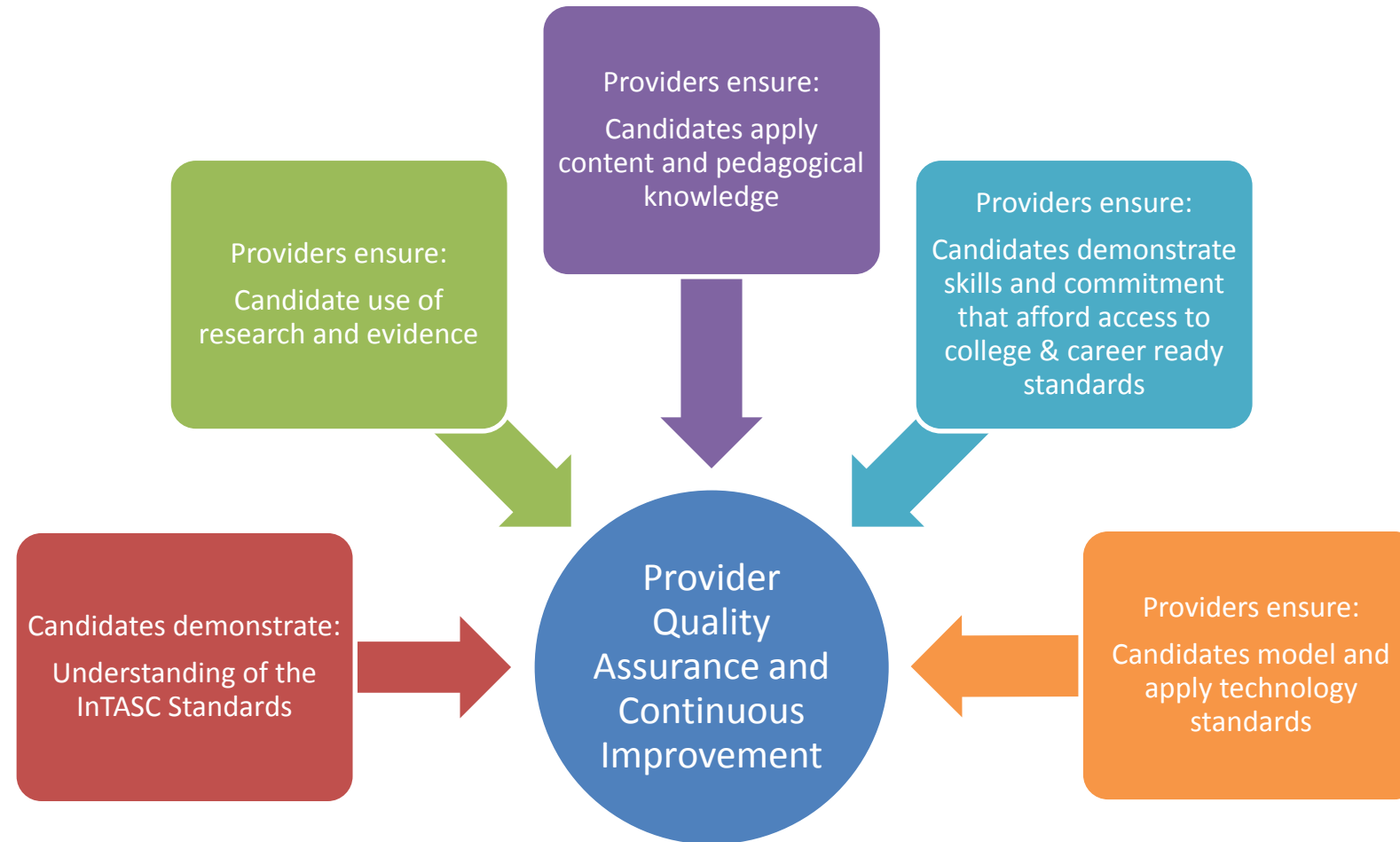
Standard 1:

Content and Pedagogical Knowledge

The provider ensures that candidates develop a **deep understanding of the critical concepts and principles of their discipline**, and, by completion, are able to use **discipline-specific practices flexibly to advance the learning of all students toward attainment of college- and career-readiness standards.**

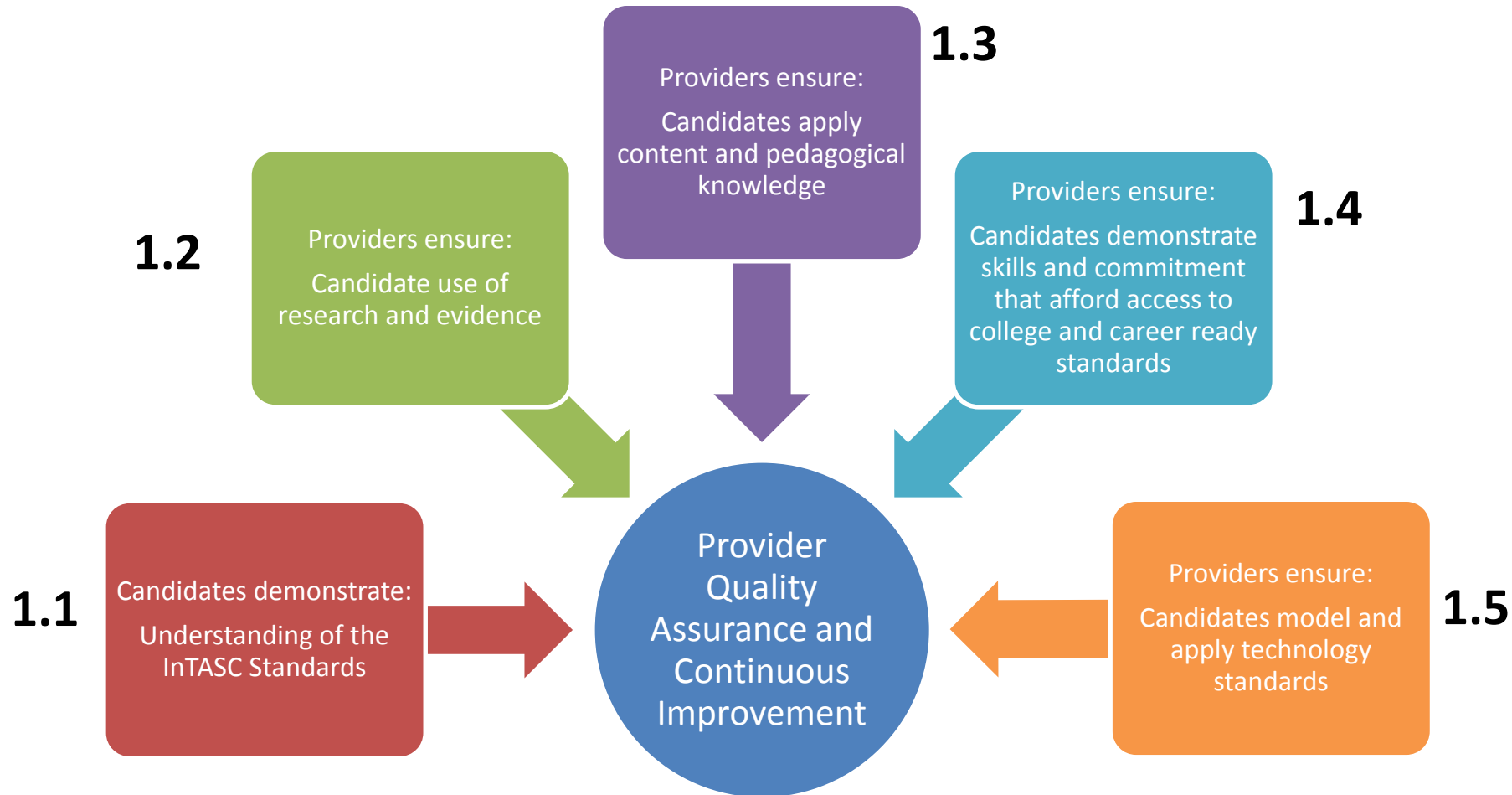


Standard One: Content and Pedagogical Knowledge



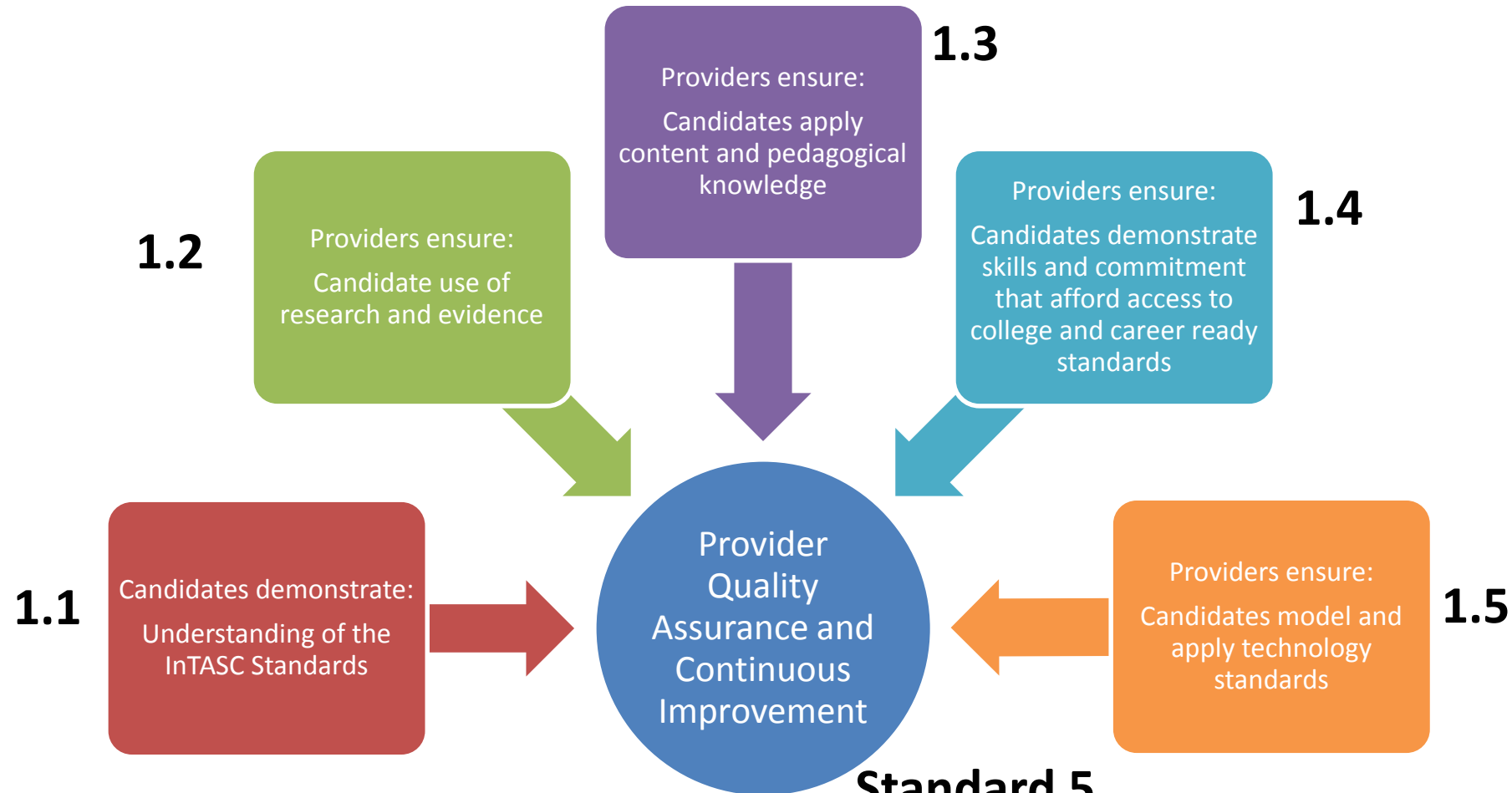


Standard One: Content and Pedagogical Knowledge





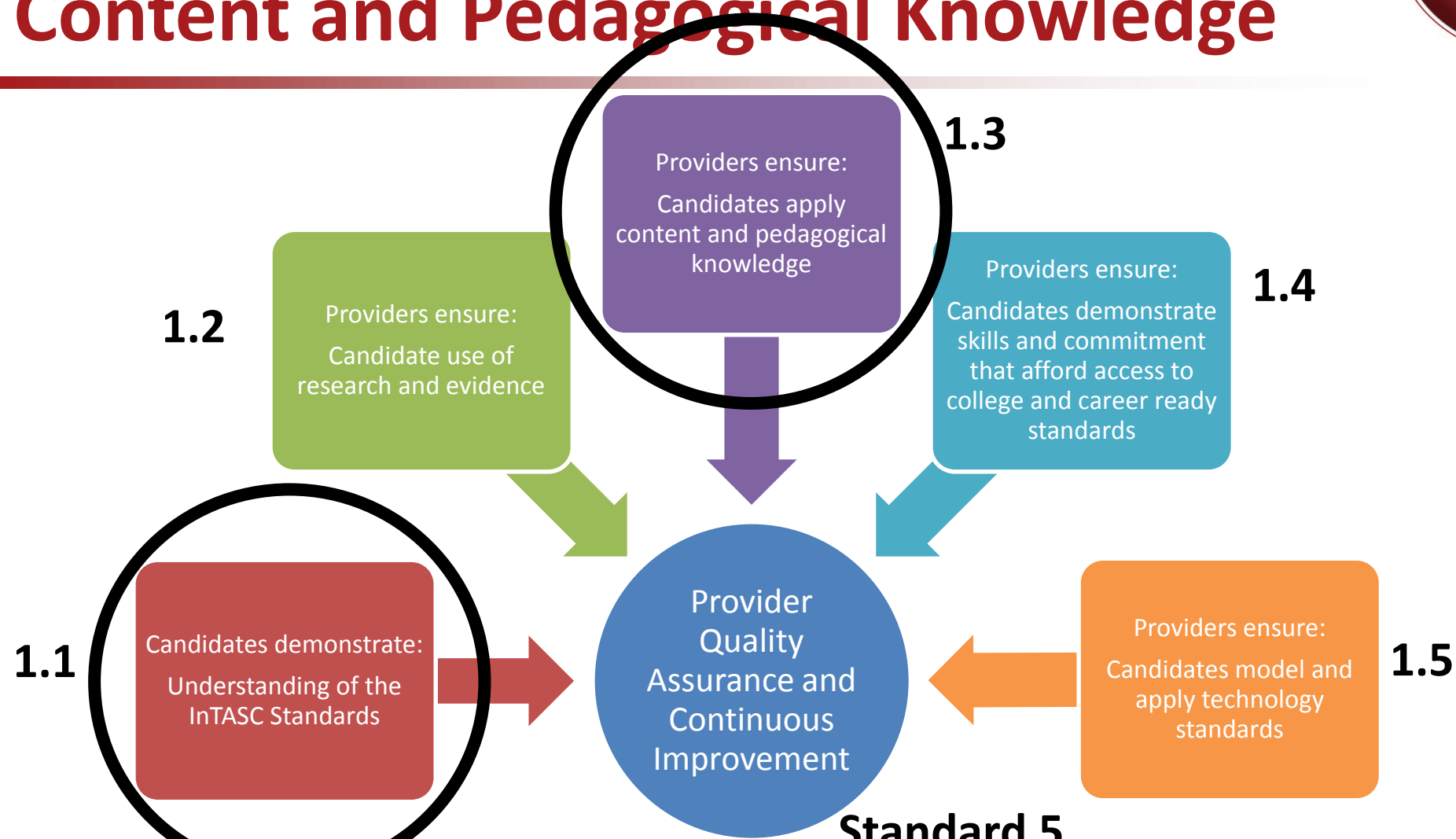
Standard One: Content and Pedagogical Knowledge



Standard 5



Standard One: Content and Pedagogical Knowledge



INTASC DOMAINS:

- ▶ The Learner and Learning
- ▶ Content Knowledge
- ▶ Instructional Strategies
- ▶ Professional Responsibilities

[Link to the InTASC Standards and Learning Progressions](#)

Standard One at EPP and Program Levels

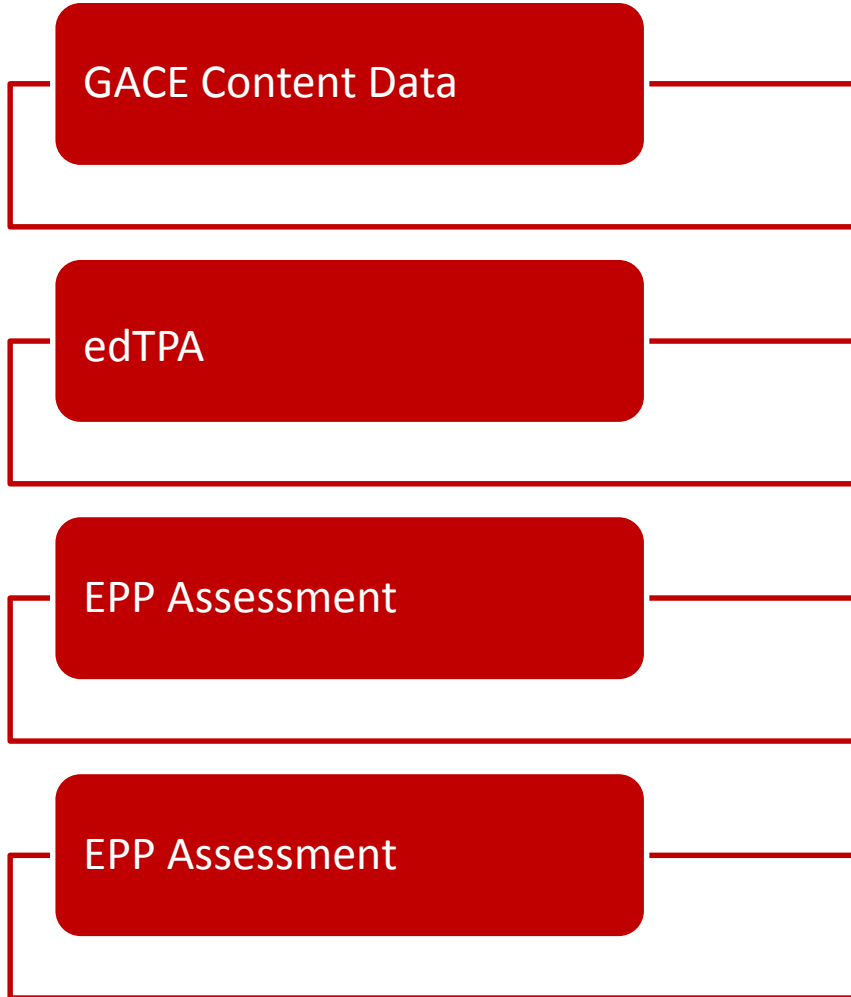


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Standard One at EPP Level

EPP-Level Data





Standard 1:

Key Assessments for Teaching Fields

What is required for EPP-level assessments?

- 75% of the EPP-level assessments (3 out of 4) must have demonstrated evidence of validity and reliability
 - *GACE* and *edTPA* have already had validity and reliability studies conducted

Standard 1:

Key Assessments for Teaching Fields



- *Intern Keys* is an option
- *Professional Behaviors and Dispositions Assessment (PBDA)* is an option
- *Candidate Dispositions Performance Assessment Rubric* is also an option

These assessments have had validity studies conducted. *Reliability studies, to ensure reliable administration of users, would need to be conducted each year.*



Standard One at EPP and Program Levels

EPP-Level Data

GACE Content Data

edTPA

EPP Assessment

EPP Assessment

Program-Level Data

The Learner and Learning

Content Knowledge

Instructional Practice

Professional Responsibility

Program Assessment

Program Assessment

Standard 1:

Key Assessments for Teaching Fields



What is required for Program-level assessments?

- Each initial teaching field program will have 6 key program assessments.
- 4 of those are the 4 EPP assessments, and 3 out of 4 will have demonstrated validity and reliability.
- Of the 2 additional EPP-created assessments, the EPP should have evidence of moving toward validity and reliability for at least one of them (4 out of 6).

Standard 1:

Key Assessments for Teaching Fields




What is best practice?

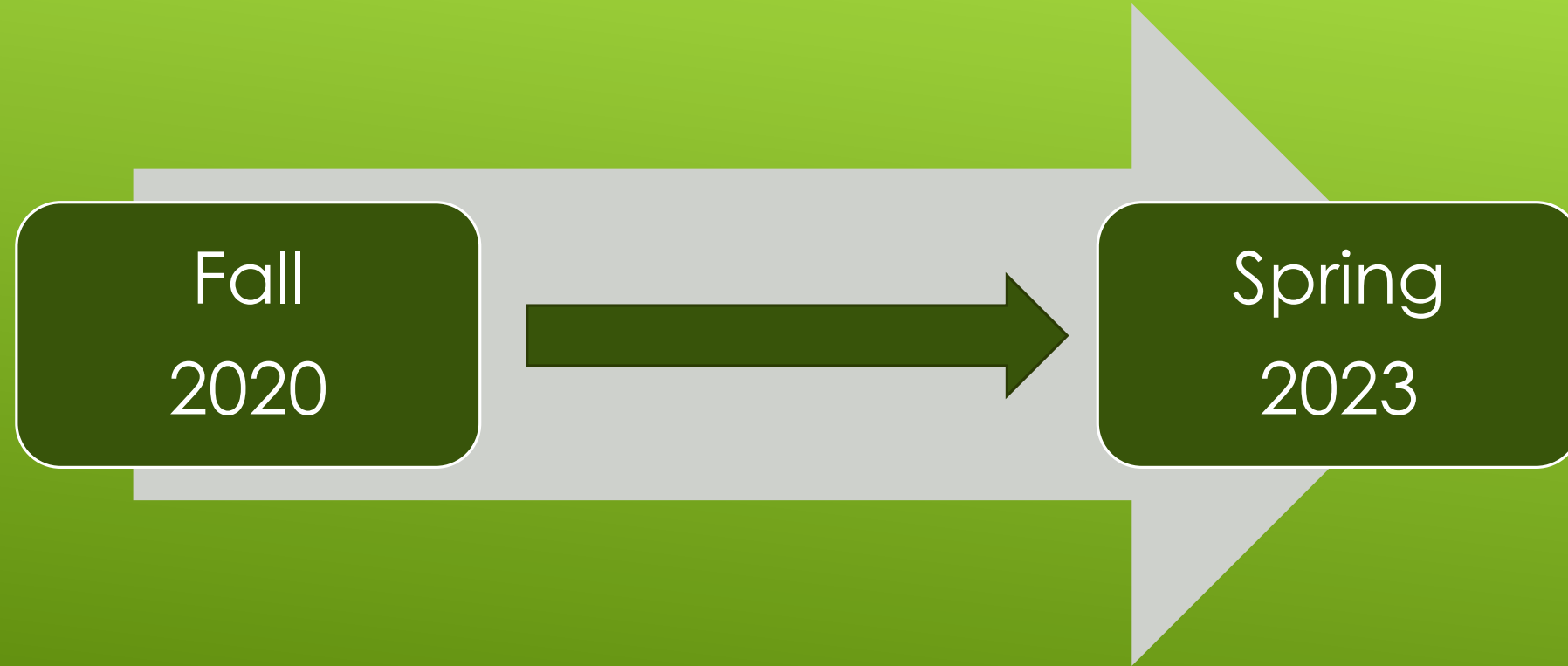
For all key assessments used for the purpose of program approval (EPP level [4] and program level [6]), the EPP should provide evidence of working toward demonstrating validity and reliability for each assessment.

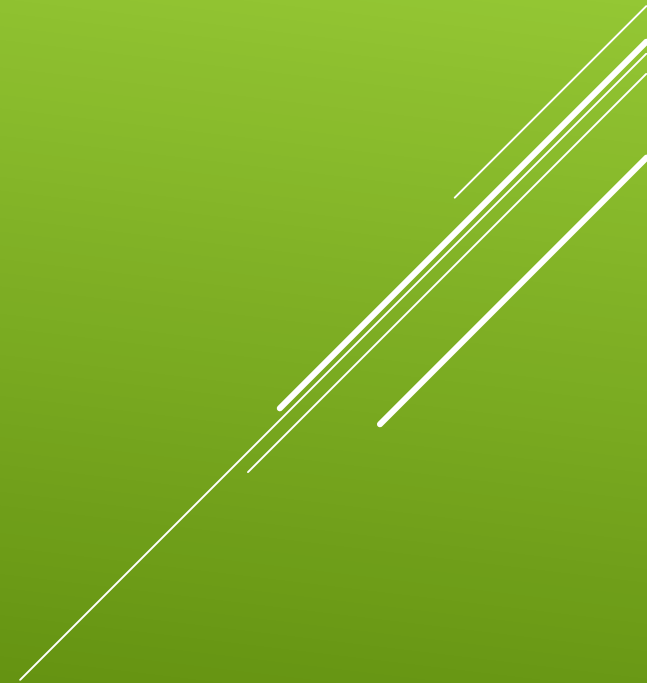
Referencing InTASC standards in rubric indicators is one way to demonstrate content validity.

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REVIEW THE TIMELINE FOR EPPS WITH REVIEWS



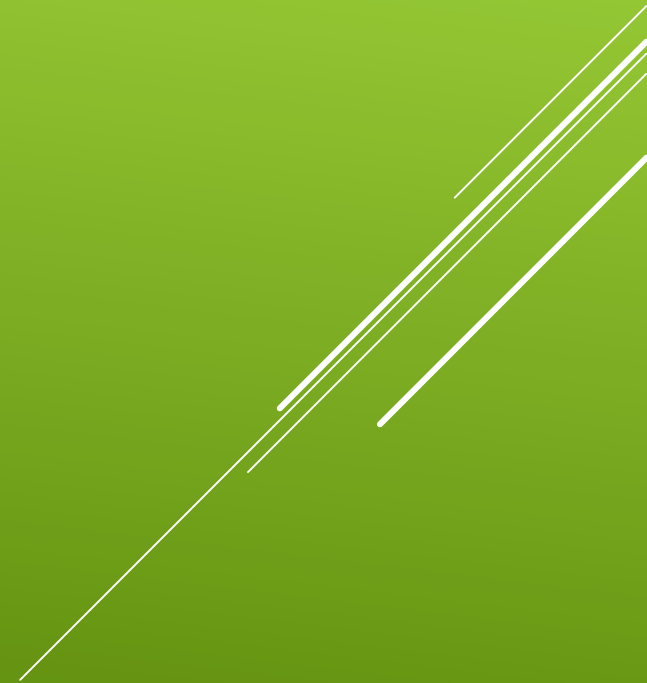




There will be three cycles of edTPA data for all of these reviews (minus any who did not complete the assessment due to COVID-19).

They are not the most recent three years – but they help tell the story.

A LOOK AT INDIVIDUAL REVIEW DATES



FALL 2020-SPRING 2021

In addition to edTPA data, EPPs will provide a plan for continuing with or replacing the edTPA to measure candidates' *Instructional Practices*.

This plan will include a preliminary timeline.

FALL 2021-SPRING 2022

In addition to edTPA data, EPPs will provide a specific, detailed plan for a new key assessment that will measure candidates' *Instructional Practices*.

Specific details as to what will be expected in the plan will be provided.

FALL 2022-SPRING 2023


In addition to edTPA data, EPPs will provide one cycle of data for the newly implemented assessment to measure candidates' *Instructional Practices*.

Plans for continued refinement and any needed work to ensure reliability and validity will also be provided.

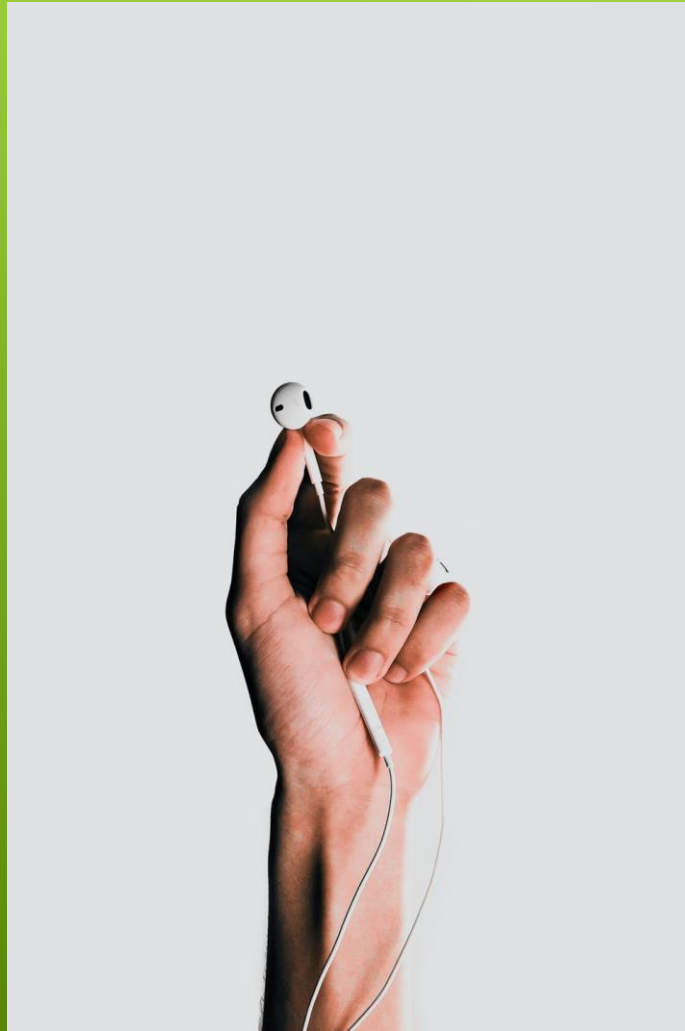


QUESTIONS ABOUT INDIVIDUAL REVIEW DATES

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CONSIDER ALTERNATIVES FOR CANDIDATES TO DEMONSTRATE INSTRUCTIONAL PRACTICE





QUESTIONS?

Please reach out to your EPP's assigned education specialist if you have additional questions.