

CAEP/ GaPSC Reminders

- 3-4 Key Assessments Are Required by CAEP for the EPP/Unit
- 6-8 Key Assessments Are Required by the GA PSC for Initial Programs
 - While 3-4 Key Assessments are required by CAEP, 6-8 are required for programs by the GA PSC. Typically, we would use the MAP, edTPA, GACE and Disposition Assessments for CAEP (Teacher Ed. Programs). The same 4 (disaggregated by programs) can be used for the GA PSC; however, 2-4 additional assessments, aligned to the GA PSC rules, will be needed for the GA PSC program reports. Examples include the following: action research projects; capstone projects; reflective journals, etc.
 - Reminder: All assessments must be aligned with InTASC (CAEP Std. 1) and the GA PSC rules.
 - Remember to address GA PSC Standard 6 (<http://www.gapsc.com/EducatorPreparation/Downloads/GeorgiaStandards2016.pdf>) in all initial certification programs for Teacher Education, including the following: Admission Requirements; Reading Methods; SPED; GA P-12 Curriculum, Instruction, and Educator Evaluation; Field and Clinical Experiences; Content Coursework for Service Programs.

- Program assessment evidence related to Professional Ethics will be triangulated with the Ethics Exam scores and with student interviews.
- Students will be asked in interviews to articulate an understanding of the tiered certification process, how background checks are conducted and professional learning and requirements options. Many institutions have students complete an online workshop related to these things, and students are required to certify they understand the processes.
- Possible Evidence for Standard 6: Syllabi, Ethics Exams Scores, Assignments, Student Interviews
- Are we reviewing and intentionally discussing expected dispositions with students throughout the program and ensuring they understand our instruments? Students will be asked in interviews to articulate what and how dispositions are addressed in the program.
- There are no separate standards for Diversity and Technology. The expectation is elements of diversity and technology will be embedded throughout the program and assessments. Where are these concepts addressed and assessed in programs?