

College of Education and Health Professions
Standards of Excellence for Promotion: Service

Examples of Evidence	Expectations for Promotion: Associate Professor			Expectations for Promotion: Professor		
	Unsatisfactory	Satisfactory	Excellent	Unsatisfactory	Satisfactory	Excellent
<p>Campus Citizenship</p> <ul style="list-style-type: none"> • Department Committees • College Committees • University Committees • Administrative Role • Accreditation Responsibilities <p>Professional Outreach</p> <ul style="list-style-type: none"> • Partnerships (as delineated by respective departments) • Department, college or university representation at the state, national or international level • Consultative service without remuneration (as delineated in respective departments) <p>Community Service</p> <ul style="list-style-type: none"> • Board Membership • P-12 Activities • Clinical Service • Administrative Role • Special Projects/Initiatives 	<p>Failure to consistently assist with or help to meet the community as broadly interpreted through campus, professional and community service activities such as:</p> <ul style="list-style-type: none"> • Participates minimally in program/area governance • Serves on no college or university committees • Interacts minimally with the professional field • Does not participate in community organizations 	<p>Consistent pattern of purposeful activities that provide value to the community as broadly interpreted through campus, professional and community service activities such as:</p> <ul style="list-style-type: none"> • Participates actively in shared governance • Serves on department committees, college and/or university committees • Serves university students (i.e. advisor or sponsor to student organization) • Works actively with community partners • Participates actively in relevant professional associations • Participates in civic or community organizations <p>Note: Must include active participation in campus citizenship</p>	<p>Faculty member satisfies criteria under “Satisfactory” and</p> <ul style="list-style-type: none"> • Provides significant contributions over time and/or • Demonstrates leadership in service related activities as delineated in department standards. <p>Note: Service must be in more than one service area (e.g. campus, professional and community) and without remuneration</p> <p>Note: Documented evidence of significant contributions to service related activities must be provided.</p>	<p>Failure to consistently assist with or help to meet the community as broadly interpreted through campus, professional and community service activities such as:</p> <ul style="list-style-type: none"> • Participates minimally in program/area governance • Serves on no college or university committees • Interacts minimally with the professional field • Does not participate in community organizations 	<p>Consistent pattern of purposeful activities that provide value to the community as broadly interpreted through campus, professional and community service activities such as:</p> <ul style="list-style-type: none"> • Participates actively in shared governance • Serves on department committees, college and/or university committees • Serves university students (i.e. advisor or sponsor to student organization) • Works actively with community partners • Participates actively in relevant professional associations and/or has an administrative role in professional associations • Participates in civic or community organizations • Demonstrates leadership, e.g. to committees or organizations <p>Note: Must include active participation in campus citizenship</p>	<p>Faculty member satisfies criteria under “Satisfactory” and</p> <ul style="list-style-type: none"> • Provides significant contributions over time and/or • Demonstrates leadership in service related activities as delineated in department standards. <p>Note: Service must be in more than one service area (e.g. campus, professional and community) and without remuneration</p> <p>Note: Documented evidence of significant contributions to service related activities must be provided.</p>