

**College of Education and Health Professions**  
**Standards of Excellence: Scholarship**

Revised and approved 3-15-12

(The following represent the minimum standards for promotion and tenure.)

<p><b>Scholarship and Professional Development</b></p>	<p>Scholarship is systematized knowledge that is accurate, authoritative, and thorough. Scholarship combines theoretical knowledge with practical applications. Scholars operate within communities of learning as peers, collaborators, mentors, and leaders who construct, critically examine, and reflect upon knowledge. Scholars seek out and explore multiple viewpoints, embracing diversity as it enriches their intellectual lives. Scholars actively engage in a life-long learning process, continually acquiring, integrating, refining, and applying knowledge to achieve excellence in teaching and to improve student learning.</p> <p>For tenure, the faculty member must have a minimum of one scholarly publication and exceed expectations on annual departmental evaluations of scholarship for at least two years.</p>	
<p>Examples of Evidence:</p> <ul style="list-style-type: none"> <li>• Professional Memberships</li> <li>• Maintenance of professional licenses and/or certifications</li> <li>• Professional Offices</li> <li>• Professional Committees/Boards</li> <li>• Presentations</li> <li>• Editorial Boards/Reviews</li> <li>• Grants</li> <li>• Applied Research (Teaching/Learning)</li> <li>• Research (Other)</li> <li>• Publications</li> <li>• In-Service Training (P-12 Schools/Others)</li> <li>• Graduate or Post-Graduate Work</li> <li>• Participation in Professional Conferences / Meetings</li> <li>• Technology Training</li> <li>• Use of University /Community Resources</li> </ul>	<p style="text-align: center;"><b>Expectations for Promotion: Associate Professor</b></p> <p>Faculty member operates, relative to rank and position, within communities of learning as peers, collaborators, mentors, and leaders, who construct, critically examine, and reflect upon knowledge.</p> <p>Faculty member seeks out and explores multiple viewpoints, embracing diversity as it enriches his/her intellectual life.</p> <p>Faculty member engages in a life-long learning process, occasionally acquiring, integrating, refining, and applying knowledge to achieve excellence in teaching and to improve student learning.</p> <p><b>Criteria described above are demonstrated in the following ways:</b></p> <ul style="list-style-type: none"> <li>• <b>Successful externally peer-reviewed scholarly publication within one’s area of expertise.</b></li> </ul> <p style="text-align: center;"><b>And</b></p> <p><b>Successfully engages in and/or completes other peer-reviewed scholarly activities such as:</b></p> <ul style="list-style-type: none"> <li>• <b>Presenting at regional, state or national conferences, workshops, seminars, or other</b></li> <li>• <b>Authoring a book chapter, editorial or other peer-reviewed work</b></li> <li>• <b>Obtaining grant external funding</b></li> <li>• <b>Submitting additional peer-reviewed works such as a grant, article, book chapter, editorial, etc.</b></li> <li>• <b>Serves on a dissertation committee</b></li> <li>• <b>Related professional development activities (i.e., conference attendance, skill development, webinars, coursework, etc.)</b></li> <li>• <b>Other</b></li> </ul>	<p style="text-align: center;"><b>Expectations for Promotion: Professor</b></p> <p>Faculty member operates, relative to rank and position, at high levels of commitment within communities of learning as peers, collaborators, mentors, and leaders, who construct, critically examine, and reflect upon knowledge.</p> <p>Faculty member continually seeks out and explores multiple viewpoints, embracing diversity as it enriches his/her intellectual life.</p> <p>Faculty member actively engages in a life-long learning process, continually acquiring, integrating, refining, and applying knowledge to achieve excellence in teaching and to improve student learning.</p> <p><b>Criteria described above are demonstrated in the following ways:</b></p> <ul style="list-style-type: none"> <li>• <b>Additional peer-reviewed scholarly publications (2) within one’s area of expertise, at least one of which must be external and national/international.</b></li> <li>• <b>Holds individual membership in relevant professional associations</b></li> <li>• <b>Presents at regional, state, national, or international conferences, workshops, seminars, or other</b></li> </ul> <p style="text-align: center;"><b>And</b></p> <p><b>Faculty member contributes to the profession in one or more of the following ways:</b></p> <ul style="list-style-type: none"> <li>• <b>Serves on a review board for papers and/or proposals for professional conferences</b></li> <li>• <b>Authoring a book chapter, editorial or other peer-reviewed work</b></li> <li>• <b>Edits a peer-reviewed journal</b></li> <li>• <b>Receives special recognition in research</b></li> <li>• <b>Reviews grant proposals</b></li> <li>• <b>Receives external grant funding</b></li> <li>• <b>Serves as a dissertation Committee Chair or as a methodologist</b></li> <li>• <b>Related professional development activities (i.e., conference attendance, skill development, webinars, coursework, etc.)</b></li> <li>• <b>Other</b></li> </ul>