

College of Education and Health Professions

Educator Preparation Fact Book 2009-2010 Table of Contents for Part V Candidate Data by Unit and Program

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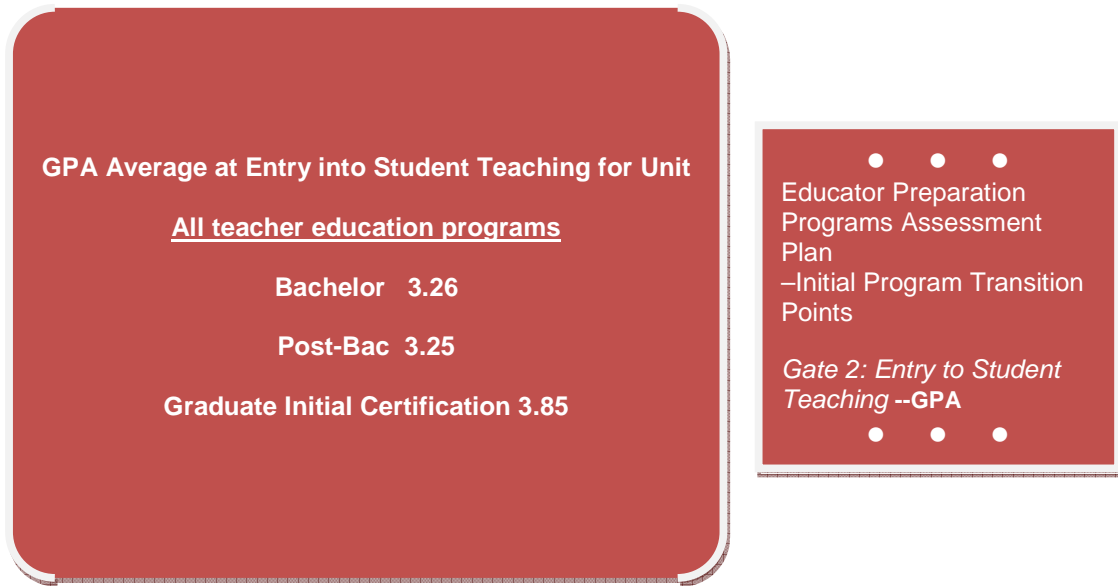
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Data Sources: COEHP Director of the Office of Student Advising and Field Experiences and Dr. Deborah Gober, Chair Teacher Education and Interim Associate Dean

GPA, Grades in Content Area Courses, Map, and Dispositions

GPA

Figure 5: Average GPA by Unit
Fall 2009 and Spring 2010



Data Source: Office of Student Advising and Field Experiences

GPA, Grades in Content Area Courses, Map, and Dispositions

GPA

Table 17: Average GPA by Program for Admission to Student Teaching
Fall 2009 and Spring 2010

Program Name	Average GPA
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Undergraduate

Art	3.51
Biology	3.39
Early Childhood Education	3.27
Health and PE	3.26
History	3.17
Language Arts	3.34
Mathematics	3.24
Middle Grades	2.98
Music	3.46
Science -Chemistry	3.44
Science	3.31
SPED	3.21
Theatre	3.40
N=121 Average GPA 3.26	

Post-baccalaureate

Art	3.36
Biology	2.45
Early Childhood Education	3.50
History	3.17
Language Arts	3.45
Science	3.11
N=8 Average GPA 3.25	

Graduate Initial

Biology	3.66
Early Childhood Education	3.88
Health and PE	3.71
History	3.92
Language Arts	4.00
Middle Grades	4.00
Music	3.84
Theatre	3.65
N=26 Average GPA 3.85	

**Educator Preparation Programs Assessment Plan
–Initial Program Transition Points**

Gate 2: Entry to Student Teaching –GPA

GPA, Grades in Content Area Courses, Map, and Dispositions

Grades in Content Area Courses

Table 18: Average GPA in Content Area Courses by Unit

Programs Admission to Student Teaching GPA / Content Area Course Grades	Average GPA / By Unit Content Area Course Grades
Students must complete all courses related to major with a grade of "C" or better.	"C" or Better

**Educator Preparation Programs Assessment Plan
–Initial Program Transition Points**

Gate 2: Entry to Student Teaching – Grades in Content Area Courses

Data source: Dr. Deborah Gober, Chair Teacher Education and Interim Associate Dean

GPA, Grades in Content Area Courses, Map, and Dispositions

Grades in Content Area Courses

Table 19: Average GPA in Content Area Courses by Program

For All Teacher Education Programs Admission to Student Teaching GPA / Content Area Course Grades	Average GPA / By Program Content Area Course Grades
<p>Admission to student teaching requirement: All programs</p> <p>Students must complete all courses related to major with a grade of “C” or better.</p>	<p>“C” or Better</p>

**Educator Preparation Programs Assessment Plan
–Initial Program Transition Points**

Gate 2: Entry to Student Teaching – Grades in Content Area Courses

Data source: Dr. Deborah Gober, Chair Teacher Education and Interim Associate Dean

GPA, Grades in Content Area Courses, Map, and Dispositions

MAP Final Evaluation Prior to Student Teaching

Table 20: MAP Final Evaluation by Item Prior to Student Teaching by Unit

Program Unit	Average MAP Final Evaluation Prior to Student Teaching by Unit
Teacher Education Education Preparation Unit Fall 2009 Spring 2010 <i>See actual MAP data on the next two pages.</i>	92% Met or Exceeded Expectations 1% Does Not Meet Expectations 8% NI 89% Met or Exceeded Expectations 1% Does Not Meet Expectations 10% NI

**Educator Preparation Programs Assessment Plan
 –Initial Program Transition Points**

Gate 2: Entry to Student Teaching – MAP

 Data source: Dr. Deborah Gober, Chair Teacher Education and Interim Associate Dean

MAP Evaluation Report (Unit)
Summary Results Prior to Student Teaching
Term: Fall 2009

I: Planning and Preparation	1	2	3	4	5	NI
1a: Demonstrates knowledge of content and pedagogy	0(0%)	0(0%)	82(63%)	44(34%)	4(3%)	1(1%)
1b: Demonstrates knowledge of students	0(0%)	1(1%)	81(62%)	43(33%)	5(4%)	1(1%)
1c: Selects instructional goals	0(0%)	2(2%)	81(62%)	40(31%)	5(4%)	3(2%)
1d: Demonstrates knowledge of resources	0(0%)	0(0%)	79(60%)	44(34%)	6(5%)	2(2%)
1e: Designs coherent instruction	0(0%)	4(3%)	90(69%)	30(23%)	5(4%)	2(2%)
1f: Assesses student learning	0(0%)	1(1%)	95(73%)	21(16%)	3(2%)	11(8%)
II: The Classroom Environment						
2a: Creates an environment of respect and rapport	0(0%)	2(2%)	82(63%)	36(27%)	10(8%)	1(1%)
2b: Establishes a culture for learning	0(0%)	2(2%)	80(61%)	40(31%)	8(6%)	1(1%)
2c: Manages classroom procedures	0(0%)	2(2%)	81(62%)	41(31%)	6(5%)	1(1%)
2d: Manages student behavior	0(0%)	3(2%)	69(53%)	52(40%)	4(3%)	3(2%)
2e: Organizes physical space	0(0%)	0(0%)	80(61%)	36(27%)	5(4%)	10(8%)
III: Instruction						
3a: Communicates clearly and accurately	0(0%)	1(1%)	91(69%)	35(27%)	4(3%)	0(0%)
3b: Uses questions and discussion techniques to enhance student learning	0(0%)	1(1%)	91(69%)	28(21%)	9(7%)	2(2%)
3c: Engages students in learning	0(0%)	3(2%)	72(55%)	50(38%)	6(5%)	0(0%)
3d: Provides feedback to students	0(0%)	0(0%)	93(71%)	27(21%)	10(8%)	1(1%)
3e: Demonstrates flexibility and responsiveness	0(0%)	2(2%)	86(66%)	35(27%)	6(5%)	2(2%)
IV: Professional Responsibilities						
4a: Reflects on teaching	0(0%)	0(0%)	87(66%)	31(24%)	9(7%)	4(3%)
4b: Maintains accurate records	0(0%)	0(0%)	73(56%)	25(19%)	7(5%)	26(20%)
4c: Communicates with families	0(0%)	0(0%)	8(6%)	1(1%)	0(0%)	122(93%)
4d: Contributes to school and district	0(0%)	0(0%)	78(60%)	26(20%)	2(2%)	25(19%)
4e: Grows and develops professionally	0(0%)	0(0%)	78(60%)	45(34%)	5(4%)	3(2%)
4f: Shows professionalism	0(0%)	0(0%)	60(46%)	58(44%)	13(10%)	0(0%)
Aggregate percentage:	0%	1%	60%	27%	5%	8%

1 - Below Expectations 3 - Meets Expectations 5 - Exceeds Expectations
92% Met or Exceeded Expectations / 1% Does Not Meet Expectations / 8% NI

MAP Evaluation Report (Unit)
Summary Results Prior to Student Teaching
Term: Spring 2010

I: Planning and Preparation	1	2	3	4	5	NI
1a: Demonstrates knowledge of content and pedagogy	0(0%)	2(1%)	93(61%)	50(33%)	7(5%)	0(0%)
1b: Demonstrates knowledge of students	0(0%)	0(0%)	75(49%)	66(43%)	8(5%)	3(2%)
1c: Selects instructional goals	0(0%)	1(1%)	81(53%)	60(39%)	9(6%)	1(1%)
1d: Demonstrates knowledge of resources	0(0%)	0(0%)	66(43%)	77(51%)	7(5%)	2(1%)
1e: Designs coherent instruction	0(0%)	2(1%)	79(52%)	62(41%)	8(5%)	1(1%)
1f: Assesses student learning	0(0%)	0(0%)	98(64%)	46(30%)	5(3%)	3(2%)
II: The Classroom Environment						
2a: Creates an environment of respect and rapport	0(0%)	1(1%)	70(46%)	71(47%)	10(7%)	0(0%)
2b: Establishes a culture for learning	0(0%)	0(0%)	81(53%)	60(39%)	10(7%)	1(1%)
2c: Manages classroom procedures	0(0%)	1(1%)	75(49%)	65(43%)	9(6%)	2(1%)
2d: Manages student behavior	0(0%)	1(1%)	72(47%)	69(45%)	6(4%)	4(3%)
2e: Organizes physical space	0(0%)	0(0%)	68(45%)	63(41%)	4(3%)	17(11%)
III: Instruction						
3a: Communicates clearly and accurately	0(0%)	3(2%)	66(43%)	76(50%)	7(5%)	0(0%)
3b: Uses questions and discussion techniques to enhance student learning	0(0%)	4(3%)	85(56%)	46(30%)	8(5%)	9(6%)
3c: Engages students in learning	0(0%)	3(2%)	80(53%)	62(41%)	7(5%)	0(0%)
3d: Provides feedback to students	0(0%)	2(1%)	74(49%)	62(41%)	7(5%)	7(5%)
3e: Demonstrates flexibility and responsiveness	0(0%)	0(0%)	77(51%)	66(43%)	7(5%)	2(1%)
IV: Professional Responsibilities						
4a: Reflects on teaching	0(0%)	0(0%)	61(40%)	61(40%)	9(6%)	21(14%)
4b: Maintains accurate records	0(0%)	1(1%)	45(30%)	47(31%)	2(1%)	57(38%)
4c: Communicates with families	0(0%)	0(0%)	4(3%)	6(4%)	1(1%)	141(93%)
4d: Contributes to school and district	0(0%)	2(1%)	66(43%)	47(31%)	5(3%)	32(21%)
4e: Grows and develops professionally	0(0%)	1(1%)	63(41%)	62(41%)	11(7%)	15(10%)
4f: Shows professionalism	0(0%)	1(1%)	66(43%)	53(35%)	17(11%)	15(10%)
Aggregate percentage:	0%	1%	46%	38%	5%	10%

1 - Below Expectations 3 - Meets Expectations 5 - Exceeds Expectations
89% Met or Exceeded Expectations / 1% Does Not Meet Expectations / 10% NI

GPA, Grades in Content Area Courses, Map, and Dispositions

MAP Final Evaluation Prior to Student Teaching

Table 21: MAP Final Evaluation by Item Prior to Student Teaching by Program

Program Name	MAP Final Evaluation Prior to Student Teaching by Program
At this time the MAP data [prior to student teaching] by program are not available.	N/A

**Educator Preparation Programs Assessment Plan
–Initial Program Transition Points**

Gate 2: Entry to Student Teaching – MAP

Data source: Dr. Deborah Gober, Chair Teacher Education and Interim Associate Dean

GPA, Grades in Content Area Courses, Map, and Dispositions

Disposition Final Evaluation Prior to Student Teaching

Table 22: Disposition Final Evaluation by Item Prior to Student Teaching by Unit

Program Name	Disposition Final Evaluation Prior to Student Teaching By Unit
Teacher Education Education Preparation Unit Fall 2009 Spring 2010 <i>See actual dispositions data on the next two pages.</i>	99% Met or Exceeded Expectations 96% Met or Exceeded Expectations 2% Does Not Meet Expectations

**Educator Preparation Programs Assessment Plan
–Initial Program Transition Points**

Gate 2: Entry to Student Teaching – Dispositions

Data source: Dr. Deborah Gober, Chair Teacher Education and Interim Associate Dean

Dispositions Evaluation Report (Unit)
Summary Results Prior to Student Teaching
Term: Fall 2009

Disposition	1	2	3	4	5	NI
Reflects sound judgment and moral reasoning, especially in relating to and safe-guarding students	0(0%)	0(0%)	28(80%)	2(6%)	5(14%)	0(0%)
Interacts appropriately and positively with others	0(0%)	0(0%)	10(29%)	19(54%)	6(17%)	0(0%)
Treats others with courtesy, respect, and open-mindedness	0(0%)	0(0%)	11(31%)	18(51%)	6(17%)	0(0%)
Displays the ability to work with diverse individuals	0(0%)	0(0%)	29(83%)	1(3%)	5(14%)	0(0%)
Displays maturity and independence by following appropriate protocol when seeking solutions to problems	0(0%)	0(0%)	28(80%)	2(6%)	5(14%)	0(0%)
Accepts and uses constructive criticism (feedback)	0(0%)	0(0%)	27(77%)	5(14%)	3(9%)	0(0%)
Demonstrates enthusiasm, confidence, and initiative	0(0%)	1(3%)	10(29%)	18(51%)	5(14%)	0(0%)
Demonstrates appropriate self-monitoring and control of emotions and behavior	0(0%)	0(0%)	29(83%)	1(3%)	5(14%)	0(0%)
Demonstrates appropriate professional appearance and uses appropriate hygiene	0(0%)	0(0%)	9(26%)	17(49%)	9(26%)	0(0%)
Maintains confidentiality of records, correspondence, and conversation	0(0%)	0(0%)	28(80%)	2(6%)	3(9%)	0(0%)
Prepares thoroughly and consistently	0(0%)	0(0%)	29(83%)	5(14%)	1(3%)	0(0%)
Meets deadlines	0(0%)	0(0%)	29(83%)	4(11%)	2(6%)	0(0%)
Exhibits a strict code of honesty related to tests and assignments	0(0%)	0(0%)	28(80%)	1(3%)	4(11%)	0(0%)
Aggregate percentage:	0%	0%	65%	21%	13%	0%

1 - Below Expectations 3 - Meets Expectations 5 - Exceeds Expectations
99% Met or Exceeded Expectations

Dispositions Evaluation Report (Unit)
Summary Results Prior to Student Teaching
Term: Spring 2010

Disposition	1	2	3	4	5	NI
Reflects sound judgment and moral reasoning, especially in relating to and safeguarding students	0(0%)	1(1%)	84(45%)	49(26%)	51(27%)	0(0%)
Interacts appropriately and positively with others	0(0%)	1(1%)	60(32%)	71(38%)	54(29%)	0(0%)
Treats others with courtesy, respect, and open-mindedness	0(0%)	2(1%)	60(32%)	71(38%)	53(28%)	0(0%)
Displays the ability to work with diverse individuals	0(0%)	2(1%)	67(36%)	64(34%)	53(28%)	0(0%)
Displays maturity and independence by following appropriate protocol when seeking solutions to problems	0(0%)	5(3%)	71(38%)	60(32%)	48(26%)	0(0%)
Accepts and uses constructive criticism (feedback)	0(0%)	6(3%)	58(31%)	73(39%)	47(25%)	0(0%)
Demonstrates enthusiasm, confidence, and initiative	0(0%)	5(3%)	74(40%)	65(35%)	42(22%)	0(0%)
Demonstrates appropriate self-monitoring and control of emotions and behavior	0(0%)	1(1%)	74(40%)	58(31%)	53(28%)	0(0%)
Demonstrates appropriate professional appearance and uses appropriate hygiene	0(0%)	0(0%)	64(34%)	66(35%)	56(30%)	0(0%)
Maintains confidentiality of records, correspondence, and conversation	0(0%)	0(0%)	91(49%)	35(19%)	48(26%)	0(0%)
Prepares thoroughly and consistently	0(0%)	8(4%)	88(47%)	45(24%)	45(24%)	0(0%)
Meets deadlines	0(0%)	12(6%)	94(50%)	35(19%)	45(24%)	0(0%)
Exhibits a strict code of honesty related to tests and assignments	0(0%)	0(0%)	92(49%)	38(20%)	47(25%)	0(0%)
Aggregate percentage:	0%	2%	40%	30%	26%	0%

1 - Below Expectations 3 - Meets Expectations 5 - Exceeds Expectations
96% Met or Exceeded Expectations / 2% Does Not Meet Expectations

NGPA, Grades in Content Area Courses, Map, and Dispositions

Disposition Final Evaluation Prior to Student Teaching

Table 23: Disposition Final Evaluation by Item Prior to Student Teaching by Program

Program Name	Disposition Final Evaluation Prior to Student Teaching by Program
At this time the disposition data [prior to student teaching] by program are not available.	N/A

**Educator Preparation Programs Assessment Plan
–Initial Program Transition Points**

Gate 2: Entry to Student Teaching – Dispositions

Data source: Dr. Deborah Gober, Chair Teacher Education and Interim Associate Dean