

Columbus State University  
College of Education and Health Professions  
Educator Preparation Fact Book

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Educator Preparation Programs Assessment  
–Initial Program Transition Points**

**Initial Program Transition points –Gate 2: Entry to Student Teaching  
GPA, Grades in Content Area Courses, Map, and Dispositions**

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MAP –Model of Appropriate Practice

ISIS -- *Integrated Student Information System*

COEHP –College of Education and Health Professions

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**GPA, Grades in Content Area Courses, Map, and Dispositions**

GPA

**Figure 5:** Average GPA by Unit  
Fall 2010 and Spring 2011

--Initial Program Transition Points  
Gate 2: Entry to Student Teaching —GPA

**Average GPA at Entry to Student Teaching for Unit  
All Teacher Education Programs**

<i>Degree</i>	<i>GPA Fall 2010</i>	<i>Headcount</i>	<i>GPA Spring 2011</i>	<i>Headcount</i>
<i>Bachelor</i>	3.26	79	3.38	73
<i>Post-Baccalaureate</i>	3.31	5	3.54	3
<i>Graduate Initial</i>	3.80	6	3.78	21

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Educator Preparation Programs Assessment  
–Initial Program Transition Points  
*Gate 2: Entry to Student Teaching –GPA*

**GPA, Grades in Content Area Courses, Map, and Dispositions**

GPA

**Table 18:** Average GPA by Program for Admission to Student Teaching  
Fall 2010 and Spring 2011

**Average GPA at Entry to Student Teaching by Program  
All Teacher Education Programs**

<i>Bachelor Degree</i>	<i>GPA Fall 2010</i>	<i>Headcount</i>	<i>GPA Spring 2011</i>	<i>Headcount</i>
<i>Art</i>	2.83	1	3.37	1
<i>Early Childhood Education</i>	3.24	35	3.34	33
<i>Health and PE</i>	3.27	6	3.14	6
<i>History</i>	3.05	3	3.24	2
<i>Language Arts</i>	3.34	2	3.71	4
<i>Mathematics</i>	3.65	1	3.66	2
<i>Middle Grades</i>	3.23	13	3.07	3
<i>Music</i>	3.55	5	3.33	8
<i>Science</i>	--	--	3.13	2
<i>Spanish</i>	--	--	3.62	1
<i>SPED</i>	3.12	11	3.67	9
<i>Theatre</i>	3.32	2	3.29	2
<i>Average GPA = 3.26 N= 79</i>			<i>Average GPA = 3.38 N= 73</i>	

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–Initial Program Transition Points  
*Gate 2: Entry to Student Teaching –GPA*

**GPA, Grades in Content Area Courses, Map, and Dispositions**

GPA

**Table 18 (cont.):** Average GPA by Program for Admission to Student Teaching  
Fall 2010 and Spring 2011

**Average GPA at Entry to Student Teaching for Program  
All Teacher Education Programs**

<i>Post-Baccalaureate Degree</i>	<i>GPA Fall 2010</i>	<i>Headcount</i>	<i>GPA Spring 2011</i>	<i>Headcount</i>
<i>Art</i>	2.68	1	--	--
<i>Biology</i>	--	--	--	--
<i>Early Childhood</i>	3.36	3	3.08	2
<i>History</i>	3.89	1	--	--
<i>Language Arts</i>	--	--	--	--
<i>Spanish</i>	--	--	4.0	1
<i>Theatre</i>	--	--	--	--
<i>Average GPA = 3.31</i> <i>N= 5</i>			<i>Average GPA = 3.54</i> <i>N= 3</i>	

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Educator Preparation Programs Assessment  
–Initial Program Transition Points  
*Gate 2: Entry to Student Teaching –GPA*

**GPA, Grades in Content Area Courses, Map, and Dispositions**

GPA

**Table 18 (cont.):** Average GPA by Program for Admission to Student Teaching  
Fall 2010 and Spring 2011

**Average GPA at Entry to Student Teaching for Program  
All Teacher Education Programs**

<i>Graduate Initial Degree</i>	<i>GPA Fall 2010</i>	<i>Headcount</i>	<i>GPA Spring 2011</i>	<i>Headcount</i>
<i>Biology</i>	3.53	1	--	--
<i>Chemistry</i>	--	--	4.00	1
<i>Early Childhood Education</i>	3.84	1	3.75	1
<i>Health and PE</i>	--	--	3.68	8
<i>History</i>	--	--	3.65	1
<i>Language Arts</i>	3.84	3	4.00	1
<i>Middle Grades</i>	--	--	3.76	4
<i>Music</i>	4.00	1	4.00	1
<i>Science</i>	--	--	3.91	3
<i>SPED</i>	--	--	3.28	1
<i>Average GPA = 3.80</i> <i>N=6</i>			<i>Average GPA = 3.78</i> <i>N=21</i>	

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*Gate 2: Entry to Student Teaching – Grades in Content Area Courses*

**GPA, Grades in Content Area Courses, Map, and Dispositions**

Grades in Content Area Courses

**Table 19:** Average GPA in Content Area Courses by Unit

<b>Programs Admission to Student Teaching GPA / Content Area Course Grades</b>	<b>Required Content Area Course Grades By Unit</b>
<p><b>Admission to student teaching requirement: All programs</b></p> <p>Students must complete all courses related to major with a grade of “C” or better.</p>	<p>“C” or Better</p>

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**GPA, Grades in Content Area Courses, Map, and Dispositions**

Grades in Content Area Courses

**Table 20:** Average GPA in Content Area Courses by Program

<b>For All Teacher Education Programs Admission to Student Teaching GPA / Content Area Course Grades</b>	<b>Required Content Area Course Grades By Program</b>
<p><b>Admission to student teaching requirement: All programs</b></p> <p>Students must complete all courses related to major with a grade of “C” or better.</p>	<p>“C” or Better</p>

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Educator Preparation Programs Assessment Plan  
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*Gate 2: Entry to Student Teaching – MAP*

**GPA, Grades in Content Area Courses, Map, and Dispositions**

MAP Final Evaluation Prior to Student Teaching

**Table 21:** MAP Final Evaluation by Item Prior to Student Teaching by Unit

Program Unit	Average MAP Final Evaluation Prior to Student Teaching by Unit
Teacher Education Education Preparation Unit	
Fall 2010	89% Met or Exceeded Expectations 2% Did Not Meet Expectations 9% Not Evaluated
Spring 2011	88% Met or Exceeded Expectations 2% Did Not Meet Expectations 10% Not Evaluated
<i>See MAP data on the next two pages.</i>	



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**Unit MAP Evaluation Report  
Summative Prior to Student Teaching**

Term: Fall 2010

**Degree** - ALL  
**Major** - ALL  
**Course** - All Course  
**Level** - Summative

<b>I: Planning and Preparation</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>NI</b>
1a: Demonstrates knowledge of content and pedagogy	0(0%)	2(2%)	48(55%)	34(39%)	3(3%)	0(0%)
1b: Demonstrates knowledge of students	0(0%)	1(1%)	54(62%)	28(32%)	4(5%)	0(0%)
1c: Selects instructional goals	0(0%)	1(1%)	43(49%)	40(46%)	3(3%)	0(0%)
1d: Demonstrates knowledge of resources	0(0%)	1(1%)	40(46%)	43(49%)	3(3%)	0(0%)
1e: Designs coherent instruction	0(0%)	3(3%)	44(51%)	36(41%)	4(5%)	0(0%)
1f: Assesses student learning	0(0%)	0(0%)	45(52%)	27(31%)	2(2%)	13(15%)
<b>II: The Classroom Environment</b>						
2a: Creates an environment of respect and rapport	0(0%)	3(3%)	45(52%)	37(43%)	2(2%)	0(0%)
2b: Establishes a culture for learning	0(0%)	2(2%)	43(49%)	39(45%)	3(3%)	0(0%)
2c: Manages classroom procedures	0(0%)	1(1%)	48(55%)	36(41%)	2(2%)	0(0%)
2d: Manages student behavior	0(0%)	2(2%)	38(44%)	45(52%)	2(2%)	0(0%)
2e: Organizes physical space	0(0%)	0(0%)	56(64%)	28(32%)	3(3%)	0(0%)
<b>III: Instruction</b>						
3a: Communicates clearly and accurately	0(0%)	4(5%)	47(54%)	30(34%)	6(7%)	0(0%)
3b: Uses questions and discussion techniques to enhance student learning	0(0%)	2(2%)	53(61%)	26(30%)	5(6%)	1(1%)
3c: Engages students in learning	0(0%)	1(1%)	40(46%)	40(46%)	6(7%)	0(0%)
3d: Provides feedback to students	0(0%)	2(2%)	47(54%)	24(28%)	3(3%)	11(13%)
3e: Demonstrates flexibility and responsiveness	0(0%)	0(0%)	52(60%)	30(34%)	5(6%)	0(0%)
<b>IV: Professional Responsibilities</b>						
4a: Reflects on teaching	1(1%)	1(1%)	42(48%)	39(45%)	4(5%)	0(0%)
4b: Maintains accurate records	1(1%)	0(0%)	38(44%)	18(21%)	2(2%)	28(32%)
4c: Communicates with families	0(0%)	0(0%)	0(0%)	0(0%)	1(1%)	86(99%)
4d: Contributes to school and district	0(0%)	1(1%)	43(49%)	18(21%)	1(1%)	24(28%)
4e: Grows and develops professionally	0(0%)	1(1%)	46(53%)	33(38%)	4(5%)	3(3%)
4f: Shows professionalism	0(0%)	1(1%)	33(38%)	46(53%)	7(8%)	0(0%)
<b>Aggregate percentage:</b>	<b>0%</b>	<b>2%</b>	<b>49%</b>	<b>36%</b>	<b>4%</b>	<b>9%</b>

1 - Below Expectations 3 - Meets Expectations 5 - Exceeds Expectations

**89% Met or Exceeded Expectations / 2% Do Not Meet Expectations / 9% NI**

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**Unit MAP Evaluation Report  
Summative Prior to Student Teaching  
Term: Spring 2011**

Degree – All  
Major –All  
Course –All Courses

<b>I: Planning and Preparation</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>NI</b>
1a: Demonstrates knowledge of content and pedagogy	0(0%)	2(3%)	37(56%)	22(33%)	5(8%)	0(0%)
1b: Demonstrates knowledge of students	0(0%)	2(3%)	37(56%)	20(30%)	6(9%)	1(2%)
1c: Selects instructional goals	0(0%)	1(2%)	42(64%)	13(20%)	10(15%)	0(0%)
1d: Demonstrates knowledge of resources	0(0%)	1(2%)	29(44%)	24(36%)	7(11%)	5(8%)
1e: Designs coherent instruction	0(0%)	2(3%)	40(61%)	20(30%)	4(6%)	0(0%)
1f: Assesses student learning	0(0%)	2(3%)	38(58%)	17(26%)	2(3%)	7(11%)
<b>II: The Classroom Environment</b>						
2a: Creates an environment of respect and rapport	0(0%)	3(5%)	16(24%)	36(55%)	10(15%)	1(2%)
2b: Establishes a culture for learning	0(0%)	2(3%)	29(44%)	25(38%)	9(14%)	1(2%)
2c: Manages classroom procedures	0(0%)	1(2%)	32(48%)	26(39%)	5(8%)	2(3%)
2d: Manages student behavior	0(0%)	2(3%)	29(44%)	28(42%)	5(8%)	2(3%)
2e: Organizes physical space	0(0%)	1(2%)	37(56%)	16(24%)	4(6%)	8(12%)
<b>III: Instruction</b>						
3a: Communicates clearly and accurately	1(2%)	2(3%)	31(47%)	27(41%)	4(6%)	1(2%)
3b: Uses questions and discussion techniques to enhance student learning	0(0%)	1(2%)	40(61%)	22(33%)	3(5%)	0(0%)
3c: Engages students in learning	0(0%)	3(5%)	21(32%)	35(53%)	6(9%)	1(2%)
3d: Provides feedback to students	0(0%)	1(2%)	34(52%)	21(32%)	4(6%)	6(9%)
3e: Demonstrates flexibility and responsiveness	0(0%)	1(2%)	43(65%)	18(27%)	3(5%)	1(2%)
<b>IV: Professional Responsibilities</b>						
4a: Reflects on teaching	0(0%)	1(2%)	31(47%)	16(24%)	10(15%)	8(12%)
4b: Maintains accurate records	0(0%)	0(0%)	30(45%)	4(6%)	6(9%)	26(39%)
4c: Communicates with families	0(0%)	0(0%)	2(3%)	2(3%)	2(3%)	60(91%)
4d: Contributes to school and district	0(0%)	0(0%)	44(67%)	5(8%)	2(3%)	15(23%)
4e: Grows and develops professionally	0(0%)	1(2%)	28(42%)	30(45%)	7(11%)	0(0%)
4f: Shows professionalism	1(2%)	1(2%)	22(33%)	22(33%)	20(30%)	0(0%)
<b>Aggregate percentage:</b>	<b>0%</b>	<b>2%</b>	<b>48%</b>	<b>31%</b>	<b>9%</b>	<b>10%</b>

1 - Below Expectations 3 - Meets Expectations 5 - Exceeds Expectations

**88% Met or Exceeded Expectations / 2% Did Not Meet Expectations / 10% N**

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Educator Preparation Programs Assessment Plan  
–Initial Program Transition Points  
*Gate 2: Entry to Student Teaching – MAP*

**GPA, Grades in Content Area Courses, Map, and Dispositions**

MAP Final Evaluation Prior to Student Teaching

**Table 22:** MAP Final Evaluation by Item Prior to Student Teaching by Program

Program Name	MAP Final Evaluation Prior to Student Teaching by Program
MAP data (prior to student teaching) by program are available on the <i>Integrated Student Information System</i> (ISIS).	ISIS Report Menu: COEHP Database

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**GPA, Grades in Content Area Courses, Map, and Dispositions**

Disposition Final Evaluation Prior to Student Teaching

**Table 23:** Disposition Final Evaluation by Item Prior to Student Teaching by Unit

Program Name	Disposition Final Evaluation Prior to Student Teaching By Unit
Teacher Education Education Preparation Unit	
Fall 2010	95% Met or Exceeded Expectations
Spring 2011	95% Met or Exceeded Expectations
<i>See actual dispositions data on the next two pages.</i>	

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**Unit Undergraduate Disposition Evaluation Report**  
**Summative Prior to Student Teaching**  
**Term: Fall 2010**

Degree – All  
Major – All  
Course – All Courses  
Level – Summative

Disposition	1	2	3	4	5	NI
Reflects sound judgment and moral reasoning, especially in relating to and safe-guarding students	0(0%)	1(1%)	9(13%)	33(47%)	27(39%)	0(0%)
Interacts appropriately and positively with others	0(0%)	1(1%)	11(16%)	28(40%)	30(43%)	0(0%)
Treats others with courtesy, respect, and open-mindedness	0(0%)	1(1%)	11(16%)	27(39%)	31(44%)	0(0%)
Displays the ability to work with diverse individuals	0(0%)	1(1%)	12(17%)	25(36%)	32(46%)	0(0%)
Displays maturity and independence by following appropriate protocol when seeking solutions to problems	0(0%)	1(1%)	11(16%)	28(40%)	29(41%)	0(0%)
Accepts and uses constructive criticism (feedback)	0(0%)	1(1%)	13(19%)	28(40%)	28(40%)	0(0%)
Demonstrates enthusiasm, confidence, and initiative	0(0%)	1(1%)	15(21%)	26(37%)	28(40%)	0(0%)
Demonstrates appropriate self-monitoring and control of emotions and behavior	0(0%)	1(1%)	8(11%)	32(46%)	29(41%)	0(0%)
Demonstrates appropriate professional appearance and uses appropriate hygiene	0(0%)	0(0%)	10(14%)	27(39%)	33(47%)	0(0%)
Maintains confidentiality of records, correspondence, and conversation	0(0%)	1(1%)	7(10%)	25(36%)	24(34%)	0(0%)
Prepares thoroughly and consistently	0(0%)	3(4%)	13(19%)	30(43%)	24(34%)	0(0%)
Meets deadlines	0(0%)	4(6%)	17(24%)	25(36%)	24(34%)	0(0%)
Exhibits a strict code of honesty related to tests and assignments	0(0%)	0(0%)	8(11%)	24(34%)	24(34%)	0(0%)
<b>Aggregate percentage:</b>	<b>0%</b>	<b>2%</b>	<b>16%</b>	<b>39%</b>	<b>40%</b>	<b>0%</b>

1 - Below Expectations 3 - Meets Expectations 5 - Exceeds Expectations

**95% Met or Exceeded Expectations**

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**Unit Undergraduate Disposition Evaluation Report**  
**Summative Prior to Student Teaching**  
**Term: Spring 2011**

Degree – All  
Major – All  
Course – All Courses  
Level - Summative

Disposition	1	2	3	4	5	NI
Reflects sound judgment and moral reasoning, especially in relating to and safe-guarding students	0(0%)	0(0%)	17(19%)	34(38%)	38(43%)	0(0%)
Interacts appropriately and positively with others	0(0%)	0(0%)	14(16%)	34(38%)	41(46%)	0(0%)
Treats others with courtesy, respect, and open-mindedness	0(0%)	0(0%)	13(15%)	33(37%)	43(48%)	0(0%)
Displays the ability to work with diverse individuals	0(0%)	2(2%)	17(19%)	30(34%)	39(44%)	0(0%)
Displays maturity and independence by following appropriate protocol when seeking solutions to problems	0(0%)	2(2%)	15(17%)	35(39%)	37(42%)	0(0%)
Accepts and uses constructive criticism (feedback)	0(0%)	2(2%)	17(19%)	32(36%)	38(43%)	0(0%)
Demonstrates enthusiasm, confidence, and initiative	0(0%)	1(1%)	19(21%)	34(38%)	35(39%)	0(0%)
Demonstrates appropriate self-monitoring and control of emotions and behavior	0(0%)	1(1%)	14(16%)	31(35%)	43(48%)	0(0%)
Demonstrates appropriate professional appearance and uses appropriate hygiene	0(0%)	0(0%)	12(13%)	30(34%)	46(52%)	0(0%)
Maintains confidentiality of records, correspondence, and conversation	0(0%)	0(0%)	12(13%)	30(34%)	15(17%)	0(0%)
Prepares thoroughly and consistently	0(0%)	6(7%)	17(19%)	30(34%)	36(40%)	0(0%)
Meets deadlines	1(1%)	6(7%)	24(27%)	30(34%)	27(30%)	0(0%)
Exhibits a strict code of honesty related to tests and assignments	0(0%)	0(0%)	13(15%)	29(33%)	41(46%)	0(0%)
Aggregate percentage:	0%	2%	18%	36%	41%	0%

1 - Below Expectations 3 - Meets Expectations 5 - Exceeds Expectations

**95% Met or Exceeded Expectations**

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**GPA, Grades in Content Area Courses, Map, and Dispositions**

Disposition Final Evaluation Prior to Student Teaching

**Table 24:** Disposition Final Evaluation by Item Prior to Student Teaching by Program

Program Name	Disposition Final Evaluation Prior to Student Teaching by Program
Disposition data (prior to student teaching) by program are available on the <i>Integrated Student Information System (ISIS)</i> .	ISIS Report Menu: COEHP Database