

Columbus State University  
College of Education and Health Professions  
Educator Preparation Fact Book

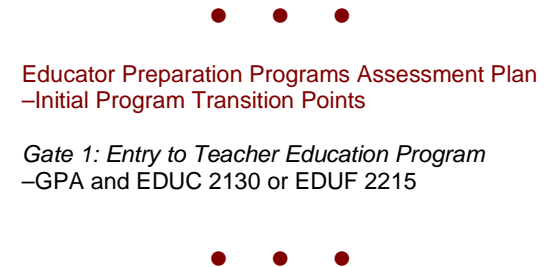
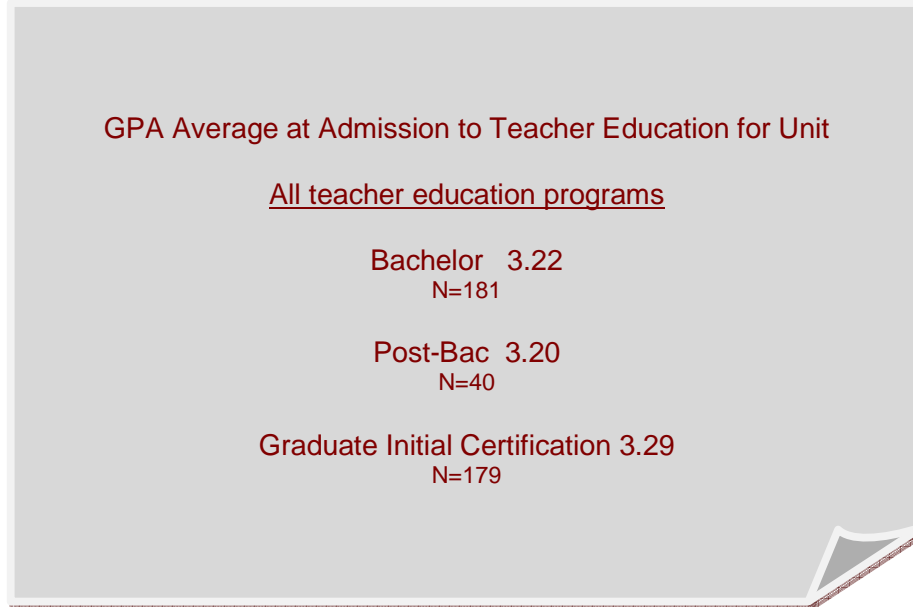
**2010-2011 Table of Contents for Part IV  
Candidate Data by Unit and Program  
–Initial Program Transition Points**

**Initial Program Transition Points – Gate 1: Entry to Teacher Education Program  
GPA and EDUC 2130 or EDUF 2215**

Figure	Table	Description	Comments
Figure 3		Average GPA at Admission to Teacher Education by Unit	Data Source for GPA: Preparation Approval Annual Report (PAAR) Data from Summer 2009 through Spring 2010 <i>Data include only students formally admitted to Teacher Education</i>
	Table 14	Average GPA at Admission to Teacher Education by Program –Bachelors	Data Source for GPA: Preparation Approval Annual Report (PAAR) Data from Summer 2009 through Spring 2010 <i>Data include only students formally admitted to Teacher Education</i>
	Table 15	Average GPA at Admission to Teacher Education by Program –Post - Baccalaureate	Data Source for GPA: Preparation Approval Annual Report (PAAR) Data from Summer 2009 through Spring 2010 <i>Data include only students formally admitted to Teacher Education</i>
	Table 16	Average GPA at Admission to Teacher Education by Program –Graduate Initial Certification (M.Ed. and Ed.S.)	Data Source for GPA: Preparation Approval Annual Report (PAAR) Data from Summer 2009 through Spring 2010 <i>Data include only students formally admitted to Teacher Education</i>
Figure 4		Average Grade by Unit –EDUC 2130 or EDUF 2215	
	Table 17	Average Grade by Program –EDUC 2130 or EDUF 2215	

GPA Average at Admission to Teacher Education for Unit

Figure 3



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Educator Preparation Programs Assessment Plan  
–Initial Program Transition Points

*Gate 1: Entry to Teacher Education Program*  
–GPA and EDUC 2130 or EDUF 2215

**Average GPA at Admission to Teacher Education by Program**

**Table 14**

<b>Program Name (N=181)</b>	<b>Admission GPA</b>	<b>Headcount</b>
Bachelors		
Art	3.37	6
Biology	3.19	5
Chemistry	3.36	1
Early Childhood	3.19	79
English	3.41	10
French	4.00	1
Health and Physical Education	3.23	9
History	3.19	15
Mathematics	3.40	5
Middle Grades	3.01	14
Music	3.39	19
Spanish	3.40	3
Special Education General Curriculum / Reading	3.26	12
Theatre	3.15	2

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**Average GPA at Admission to Teacher Education by Program**

**Table 15**

<b>Program Name</b>	<b>Admission GPA</b>	<b>Headcount</b>
Post – Baccalaureate (N=40)		
Art	3.63	4
Biology	3.61	1
Early Childhood	2.79	7
Educational Leadership	--	1
English	3.17	0
Earth Space Science	3.13	1
French	4.00	1
Health and Physical Education	2.73	2
History	2.84	4
Mathematics	2.59	2
Middle Grades	2.89	5
Spanish	2.67	2
Special Education General Curriculum / Reading	2.91	5
Theatre	3.17	2
School Counseling	3.90	3

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**Average GPA at Admission to Teacher Education by Program**

**Table 16**

<b>Program Name (N=179)</b>	<b>Admission GPA</b>	<b>Headcount</b>
Graduate Initial Certification (M.Ed. and Ed.S.)		
Educational Leadership –This is the only Ed.S.	3.71	38
Art	3.22	1
Early Childhood	3.18	1
Educational Leadership -Seated	3.38	18
Educational Leadership - Online	3.06	17
Health and Physical Education	3.29	12
Middle Grades	3.08	11
Library Media	3.37	11
Sec. Ed. Biology	3.11	6
Sec. Ed. Chemistry	3.97	1
Sec. Ed. English	3.16	13
Sec. Ed. History	2.99	7
Sec. Ed. Mathematics	3.13	9
Sec. Ed. Mathematics –MATC	3.31	12
Sec. Ed. Science –MATC	2.96	5
SPED Behavioral Disorders	3.60	0
Special Education General Curriculum / Reading	3.12	6
School Counseling	3.25	11

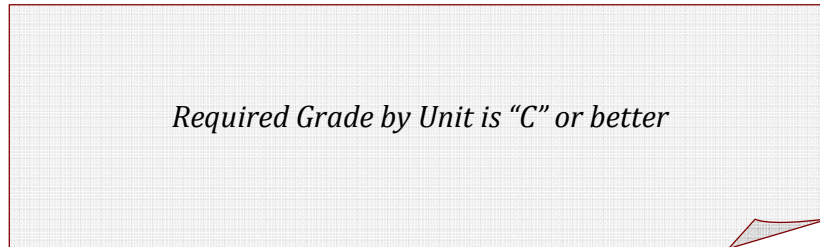
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**Average Grade by Unit**  
–EDUC 2130 or EDUF 2215

**Figure 4**



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Educator Preparation Programs Assessment Plan  
–Initial Program Transition Points

*Gate 1: Entry to Teacher Education Program*  
–GPA and EDUC 2130 or EDUF 2215

**Average Grade by Program**  
–EDUC 2130 or EDUF 2215

**Table 17**

<b>Course</b>	<b>Course Description</b>	<b>Required Grade for Admission to Teacher Education</b>	<b>Applicable Programs</b>
EDUC 2130	<b>Exploring Learning and Teaching (2-2-3)</b> Explore key aspects of learning and teaching through examining your own learning processes and those of others, with the goal of applying your knowledge to enhance the learning of all students in a variety of educational setting and contexts.	“C” or Better	All Teacher Education Programs
<b>OR</b>			
EDUF 2215	<b>The American Educational Experience (2-2-3)</b> Introduces students to American public education and provides a realistic broad-based overview of the teaching profession; role of the professional educator, including ethical and effective practices. Social, historical, and philosophical perspectives and methods of inquiry are used in the analysis of educational issues. Diverse laboratory experiences with 40 hours of field experience required. The student will initiate a portfolio process of educational course work and experience.	“C” or Better	All Teacher Education Programs