

College of Education and Health Professions

Educator Preparation Fact Book 2009-2010 Table of Contents for Part IV Candidate Data by Unit and Program

Educator Preparation Programs Assessment –Initial Program Transition Points

Gate 1: Entry to Teacher Education Program
–GPA and EDUC 2130 or EDUF 2215

Average GPA at Admission

Figure 3: Average GPA at Admission to Teacher Education by Unit
Table 15 – 15B: Average GPA at Admission to Teacher Education by Program

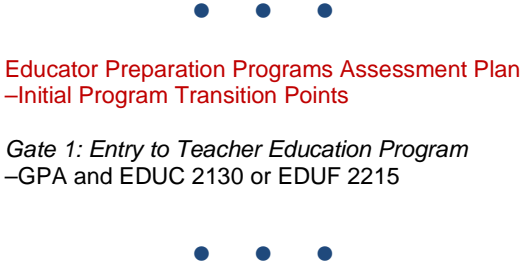
Completion of EDUC 2130 or EDUF 2215

Figure 4: Average Grade by Unit –EDUC 2130 or EDUF 2215
Table 16: Average Grade by Program –EDUC 2130 or EDUF 2215

Data Source for GPA: Preparation Approval Annual Report (PAAR) Data from Summer 2008 through Spring 2009
[Includes only student formally admitted to Teacher Education] Dr. Carl Wallman

GPA Average at Admission to Teacher Education for Unit

Figure 3



Average GPA at Admission to Teacher Education by Program

Table 15

Program Name	Admission GPA
Bachelors	
Art	3.43
Biology	3.36
Chemistry	3.44
Early Childhood	3.27
English	3.22
Health and Physical Education	3.29
History	3.07
Mathematics	3.22
Middle Grades	3.18
Music	3.41
Spanish	2.79
Special Education General Curriculum / Reading	3.30
Theatre	3.09

Educator Preparation Programs Assessment Plan
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Average GPA at Admission to Teacher Education by Program

Table 15-A

Program Name	Admission GPA
Post - Baccalaureate	
Art	3.52
Biology	2.66
Chemistry	4.00
Early Childhood	2.62
English	2.55
Health and Physical Education	1.60
History	3.55
Mathematics	2.86
Middle Grades	2.88
Spanish	2.00
Special Education General Curriculum / Reading	2.98
Theatre	3.21
School Counseling	4.00

Educator Preparation Programs Assessment Plan
–Initial Program Transition Points

Gate 1: Entry to Teacher Education Program
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Average GPA at Admission to Teacher Education by Program

Table 15-B

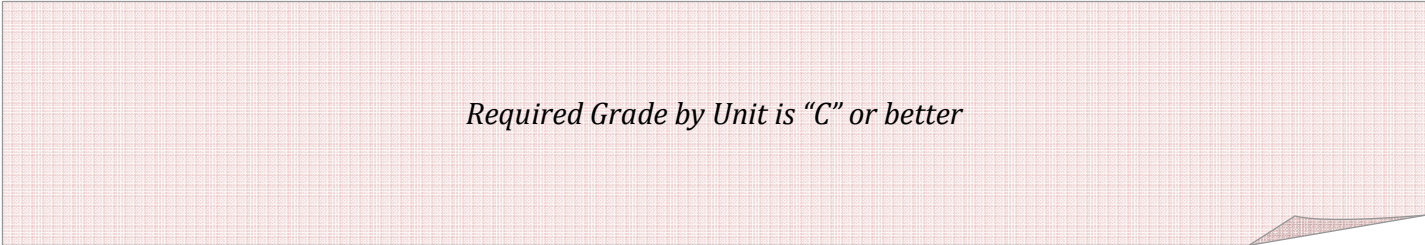
Program Name	Admission GPA
Graduate Initial Certification (MED and EDS)	
Educational Leadership –This is the only EDS	3.68
Educational Leadership	3.20
Art	3.54
Biology	3.11
Early Childhood	3.21
English	3.16
Health and Physical Education	3.13
Mathematics	3.44
Middle Grades	3.10
Social Science	2.89
SPED Behavioral Disorders	3.43
SPED MR	2.62
Special Education General Curriculum / Reading	3.10
School Counseling	3.24

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Completion of EDUC 2130 or EDUF 2215
Average Grade by Unit
-EDUC 2130 or EDUF 2215

Figure 4



Completion of EDUC 2130 or EDUF 2215
Average Grade by Program
–EDUC 2130 or EDUF 2215

Table 16

Course	Course Description	Required Grade for Admission to Teacher Education	Applicable Programs
EDUC 2130	Exploring Learning and Teaching (2-2-3) Explore key aspects of learning and teaching through examining your own learning processes and those of others, with the goal of applying your knowledge to enhance the learning of all students in a variety of educational setting and contexts.	“C” or Better	All Teacher Education Programs
OR			
EDUF 2215	The American Educational Experience (2-2-3) Introduces students to American public education and provides a realistic broad-based overview of the teaching profession; role of the professional educator, including ethical and effective practices. Social, historical, and philosophical perspectives and methods of inquiry are used in the analysis of educational issues. Diverse laboratory experiences with 40 hours of field experience required. The student will initiate a portfolio process of educational course work and experience.	“C” or Better	All Teacher Education Programs

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