

Center for Assessment and Reading Education (CARE)

Dr. Sallie Averitt Miller, Director
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CARE



Pictured (left to right): Saoussan Maarouf, Graduate Teaching Assistant; Olivia Salgado, Early Childhood Education, Graduate Studies; Dr. Sallie Averitt Miller, Director of Center for Assessment and Reading Education; Dr. James Brewbaker, Secondary English Program Coordinator and Editor, *Education and Health Quarterly*



The College of Education and Health Professions' Center for Assessment and Reading Education (CARE), established in 1999, is a teaching library for students, teachers, and faculty. The Center's overarching goal is to support undergraduate and graduate students as they participate in their reading education coursework, clinical work, and field experiences.

The center provides teacher candidates and in-service teachers with the necessary tools and training to offer efficient diagnoses and effective and appropriate intervention. Children in the community who are reading below grade level are the recipients of these services.

Although we cannot assist every child on the Director's waiting list, services are offered to capacity. Records and research are available that document students' reading improvement. Since reading is the foundation for all learning, to increase a child's reading level increases his overall academic achievement.

The Center's resources that enhance classroom teacher training are secured through grants, partnerships, contributions by the College of Education and Health Professions, Department of Teacher Education, and selected vendors (e.g., ETA Cuisenaire, Scholastic, McGraw-Hill). Recent acquisitions are included in the following table.

CARE
Jordan Hall
Room 311

Selected Acquisitions	Description
ETA Cuisenaire- Starlit Literacy Intervention Toolkit	This complete and portable toolkit provides intensive, explicit, and systematic instruction that engages and motivates children through successful early literacy experiences. Designed to provide additional small group or individual support for children with skills below benchmark, Starlit gives teachers the tools to target a specific deficit, or a range of deficits, in order to close learning gaps as quickly as possible. Colorful manipulatives in each clearly-delineated lesson drive every step of the learning process to help children shine.
ETA Cuisenaire- Center Stage Literacy	These literacy-focus centers, or literacy stations, will offer students in kindergarten through second grade motivating, engaging, and developmentally appropriate opportunities to explore materials and literacy skills and concepts already introduced by the teacher. Center Stage Literacy activities can be characterized as guided practice and directed discovery to be done after the learning has been modeled and scaffolded by the teacher during read-alouds and shared, guided, and interactive reading and/or writing.
ETA Cuisenaire- Comprehensive Literacy Resource for Grades 1-2 Teachers	The <i>Comprehensive Literacy Resource for Grades 1-2 Teachers</i> shows teachers how they can best support children's literacy learning at this critical stage of their development. Designed to address the many challenges teachers face in today's diverse classrooms, this book links up-to-date research and literacy assessment tools with teaching strategies and activities that will help children to succeed.
Scholastic High- Frequency Readers	This set contains 18 different engaging stories for children to practice reading high-frequency words.
SRA First Reading Laboratory A Division of McGraw-Hill	This is a supplementary reading program providing phonics-based word games, sight-word reinforcement, and a plentiful quantity of easy practice reading at the pre-primer, primer, and first reader levels.

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i-Pads [Quantity 3]
Califone Card Readers

Equipment provided by the Dean's
Office, College of Education and Health
Professions

3 iPads

CALIFONE INTERNATIONAL CARD READER --Ideal for differentiated and below-grade learning. Ideal for ELL instruction!